



OFFICE OF THE PRINCIPAL / SECRETARY

SATYA RANJAN COLLEGE

KALAIN :: CACHAR

ESTD - 1992

(Affiliated to Assam University Silchar)
e-mail : srcollege77@gmail.com
website : www.srcollege.ac.in



Land Phone : 03841291045
(M) - 9435239069
(M) - 9859099199

Supporting Documents for NAAC Self-Study Report (SSR)

1st Cycle

PERIOD 2017-22

Criteria-1

(Curricular Aspects)

Key Indicator 1.1

(Curricular Planning and Implementation)

SYLLABUS / COURSE DISTRIBUTION

Metric Number 1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Principal
S.R.COLLEGE
Kalain :: Cachar :: Assam

DR. BIJIT GOSWAMI (PRINCIPAL)

SATYA RANJAN COLLEGE, KALAIN

SATYA RANJAN COLLEGE, KALAIN
DEPARTMENT OF PHILOSOPHY
COURSE DISTRIBUTION
Session- 2021-2022
(ODD SEMESTER)



| SL. NO. | NAME OF THE TEACHER | 1 st semester | 3 rd semester | 5 th semester |
|---------|---------------------|--------------------------|--------------------------|--------------------------|
| | Dr. Abira Choudhury | | | |
| | Happy Khan | | | |

| | | | | |
|---|----------------------------|--|--|---|
| 1 | Dr. Abira Choudhury | <p>DSC-101-UNIT-I</p> <p>Nature of Logic, Truth and Validity, Argument and Argument Form</p> <p>UNIT-II</p> <p>Traditional and Modern classification of proposition, Traditional, Aristotelian and Boolean square of Opposition</p> <p>Unit-III</p> <p>Categorical syllogism, Figure and Mood, Venn diagram technique for testing syllogism</p> | <p>DSC-301-Unit-1</p> <p>Schools of Indian Philosophy, Concept of Rta.</p> <p>Unit-II- Carvaka System</p> <p>Unit-III- Buddhism:Pratitya-samutpada, Nairatma-vada</p> <p>Unit-IV-Nyaya System</p> <p>Unit-V-Samkhya system</p> <p>SEC-301-UNIT-I</p> <p>Understanding the Structure of Argumemnts.</p> <p>UNIT-II-Concept of Analytical Reasoning</p> <p>Unit-III- Syllogism and its fallacies</p> <p>Unit-IV-Rules and structure of Syllogism</p> <p>Unit-V- Disjunctive and Hypothetical Syllogism</p> | <p>DSE-501-Unit-1</p> <p>Bertrand Russell's Logic as the essence of Philosophy</p> <p>Unit-II-Llogical Positivism: Principle of Verification</p> <p>Unit-III-Wittgenstein on Language game</p> <p>Unit-IV-Husserl's Phenomenological Standpoint, Intentionality of Consciousness</p> <p>Unit-V- Existentialism: Theistic and atheistic existentialism</p> <p>SEC-Unit-1</p> <p>Primacy of Logical Reasoning</p> <p>Unit-II-Hetabhasa:its Concept and definition</p> <p>Unit-III-Truth-Table.</p> <p>Unit-IV- Proof Construction: Direct , Indirect and conditional</p> <p>Unit-V- Shorter Truth-table Technique</p> <p>GE-501</p> <p>UNIT-I</p> <p>Nature of Logic, Truth and Validity, Argument and Argument Form</p> <p>UNIT-II</p> <p>Traditional and Modern classification of proposition,Traditional and Aristotelian and</p> |
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| | | | | |
|---|-----------------|--|---|---|
| 2 | Mrs. Happy Khan | Unit-4 Symbolisation, Truth-table Method, Shorter Truth-table method. Unit- 5 Formal Proof of Validity | UNIT-I- Law of Karma,Upanisadic Concept of Self UNIT-II-Jaina system Unit-III- Ksanaikatvavada, Four Noble Truths Unit-IV- Vaisesika System Unit-V-Advaita Vedanta and Visistha Advaita Vedanta SEC-301-UNIT-I Deductive and Inductive Reasoning, Square of Opposition Unit-II- Reasoning and Fallacies UNIT-III- structure of Syllogism UNIT-IV-Venn Diagram Unit-V-Dilemmas and testing of Disjunctive and Hypothetical Syllogism | DSE-Unit-1 Logical Atomism Theory of Description Unit-II-Elimination of Metaphysics Unit-III- Wittgenstein's Picture theory of Meaning Unit-IV- Transcendental Ego Unit-V-Existentialism and Humanism SEC-Unit-1 Anumana and its Kinds Unit-III- Symbolisation and Truth-Table Unit-IV- Proof Construction: Direct , Indirect and conditional Unit-V- Preliminary Set theory GE-501- Unit-4 Symbolisation, Truth- table Method, Shorter Truth-table method. Unit- 5 Formal Proof of Validity |
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Copy to

- 1) Dr. Abira choudhury
- 2) Happy khan

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Department of Philosophy

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Department of Philosophy
S.R. College
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SATYA RANJAN COLLEGE, KALAIN

DEPARTMENT OF PHILOSOPHY

COURSE DISTRIBUTION

Session- 2021-2022

(EVEN SEMESTER)



| S | NAME OF THE TEACHER | 2 ND semester | 4 TH semester | 6 TH semester |
|---|------------------------|--------------------------|--------------------------|--------------------------|
| L | Dr. Abira Choudhury | | | |
| N | Happy Khan | | | |

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|---|----------------------------|---|--|--|
| 1 | Dr. Abira Choudhury | <p>DSC-201-UNIT-I Nature of Ethics, Normative Ethics and Meta Ethics</p> <p>UNIT-II Hedonism, Utilitarianism and Sarvodaya</p> <p>Unit-III Kant-Good Will, Categorical Imperative</p> <p>Unit-IV-Purusartha, The notion of Dharma</p> <p>Unit-V-Theories of Punishment</p> | <p>DSC-401-Unit- I</p> <p>Unit-I-Meaning and Scope of Philosophy, Metaphysics, Epistemology</p> <p>UNIT-II Plato's theory of knowledge and Ideas</p> <p>Unit-III Theory of Knowledge- Empiricism, Rationalism</p> <p>Unit-IV- Realism: Naive Realism, Representa- tionalism, Neo- critical Realism</p> <p>Unit-V-Substance, Space, Time</p> <p>SEC-401</p> <p>Unit-I-Concept of Applied Ethics, Animal Ethics, Medical Ethics</p> <p>Unit-II- Punishment and its theories</p> <p>Unit-III- Animal Ethics, Animal Rights</p> <p>Unit-V- Corporate Ethics, Ethics of Business</p> | <p>DSE-601-Unit-1 Swami Vivekananda on Real Nature of man, Universal Religion</p> <p>Unit-III-Gandhi's concept of Swaraj, Ahimsa, Trusteeship</p> <p>Unit-V- Radhakrishnan's concept of Intellect and Intuition, K.C Bhattacharjee's concept of Philosophy</p> <p>SEC-Unit-1-Meaning and Nature of Bio- ethics, Importance of Bio-ethics in contemporary society</p> <p>Unit-III- Abortion, Moral and religious aspects of Abortion</p> <p>Unit-IV- Euthanasia, Suicide</p> <p>GE-501-Unit-I Nature of Ethics, Normative Ethics and Meta Ethics</p> <p>UNIT-II Hedonism, Utilitarianism and Sarvodaya</p> <p>Unit-III Kant-Good Will, Categorical Imperative</p> <p>Unit-IV-Purusartha, The notion of Dharma</p> <p>Unit-V-Theories of Punishment</p> |
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|---|------------------------|---|--|--|
| 2 | Mrs. Happy Khan | DSC-201T-Unit-I Rights and Duties, Good and Virtue, Object of Moral Judgement Unit-II Aristotle: Nature and Kinds of Virtues Unit-III-Swadharma, Niskama Karmayoga Unit-IV-Buddhists Theory of Action Unit-V-Environmental Ethics | DSC-401T-UNIT-I- Applied Philosophy, Axiology UNIT-II- Aristotle's form and matter, Causation Unit-III-Kant's critical theory, Intuitionism Unit-IV- Idealism: Subjective and Objective Unit-V-Hume's theory of Causality SEC-301-UNIT-I Concept of Bio-ethics, Feminist Ethics Unit-II-Values of Human Life UNIT-IV- Professional Ethics: Medical Ethics, Media Ethics Unit-V-Concept of Social Responsibility in Business ethics. | DSE- Unit-II- Aurobindo's concept of Integral Yoga, Nationalism, Evolution of Consciousness Unit-IV- Rabindra Nath Tagore's Surplus in Man, Problem of Evil, Concept of Religion Unit-V-Md. Iqbal's notion of Ego SEC-Unit-II-Cloning, Genetic Engineering Unit-V- Environmental Ethics:Eco-centrism, Anthropocentrism, Bio-centrism GE-501- Unit-I Rights and Duties, Good and Virtue, Object of Moral Judgement Unit-II Aristotle: Nature and Kinds of Virtues Unit-III-Swadharma, Niskama Karmayoga Unit-IV-Buddhists Theory of Action Unit-V-Environmental Ethics |
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Copy to

1. Dr. Abira choudhury
2. Happy khan

Adeb
(HOD Dept of Philosophy)

HOD
Department of Philosophy
S.R. College
Kalain::Cachar



SATYA RANJAN COLLEGE
DEPARTMENT OF ECONOMICS
Course distribution
Odd Semester, Session : 2021 -22

Course Outline: BA Economics Course: DSC/GE

TLM: Google classroom, YouTube videos, Assignments, class lectures etc.

| Faculties | MIHIR SINHA | | | CHAYAN DHAR | | |
|--------------------|---|---|--|---|---|---|
| Course | SEMESTER I | SEMESTER III | SEMESTER V | SEMESTER I | SEMESTER III | SEMESTER V |
| DSC/GE | Unit-1 Introduction a. Scarcity, choice and opportunity cost; PPF; economic systems. Unit-3 Theory of Production Unit-4 Theory of Costs | Unit-1 Introduction : Nature and scope of macroeconomics. key macroeconomic variables, Unit-2 National Income Accounting Unit-3 Determination of GDP: concepts of MPS, APS, MPC, APC; autonomous expenditure; Concept of multiplier Unit-5 Money in a Modern Economy: Concept of money in a modern economy; monetary aggregates; demand for money; quantity theory of money; liquidity preference and rate of interest; | Unit-1 Issues in Growth, Development and Sustainability Unit-2 Population and Economic Development Unit-5 Indian Development Experience | Unit-1 Introduction b. Demand and supply: Market equilibrium. Price elasticity of demand, its calculation & determinants, other elasticities Unit-2 Consumer Theory Unit -5 Perfect Competition | Unit-1 Introduction: circular flow of income (Two and three sector models) Unit-3 Determination of GDP: Actual & potential aggregate expenditure; cons fun; invest function; Equil GDP; Unit-4 NI Unit-5 Money in a modern economy: Money supply and credit creation; monetary policy. | Unit-2 Factors in Development Capital formation (Physical and Human); technology; institutions. Unit-4 Employment |
| Notice for Odd sem | Semester I, III & V - (I) first unit test on units 1 & 2 , (ii) Second unit test on units 3 & 4 (iii) Assignments & Group Discussions on 5th unit. | | | | | |


Head
Department of Economics
S.R. College, Kaliain,
Cachar, Assam.

Course: SEC



| Faculties | MIHIR SINHA | | | CHAYAN DHAR | | |
|-----------|-------------|--|---|-------------|---|--|
| Course | SEMESTER I | SEMESTER III | SEMESTER V | SEMESTER I | SEMESTER III | SEMESTER V |
| SEC | ----- | Unit-1 Sources of data Unit- 2 Univariate and bivariate frequency distributions Unit-5 Basics of index numbers | Unit-1 Introduction Entrepreneurship Unit-2 Establishing a small enterprise Unit-3 Small Enterprises and enterprise launching formalities | ----- | Unit-3 Introduction To Probability Theory Unit-4 Estimation Of Population Parameters from Sample Data. | Unit-4 Role of Support Institutions and Management of Small Businesses Unit-5 Microfinance and SHGs |

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1. Chayan Dhar.


Head
Department of Economics
KALIA RANJAN COLLEGE, KALIA
Seal & Signature Bank
Cuttack, Odisha - 753005



SATYA RANJAN COLLEGE

DEPARTMENT OF ECONOMICS

Course Distribution

Odd Semester, Session : 2021 -22

Course Outline: BA Economics (Honours)

Course: ECO HCC

| S. no. | Name of the Faculty | Semester I | Semester III | Semester V |
|-----------|---------------------------|---|---|--|
| 1. | MIHIR SINHA | 1 Unit-1 Exploring the Subject Matter of Economics 0 1 Unit-4 Theory of Firm & Product Market Structure | 3 Unit-1 Consumer Theory 0 Demand 1 | 5 Unit-4 Growth and Distribution 5 Unit-5 Economic Reforms since 1991 0 1 |
| | | 1 Unit-3 Derivatives 0 Unit-5 Integration of functions 2 | 3 Unit-1 AD & AS Curves 0 Unit-2 Inflation, Unemployment & Expectations 2 | 5 Unit-1 Conceptions of Growth and Development 0 2 Unit-2 Theories of Development Unit-3 Poverty and Inequality: Definitions, Measures and Mechanisms |
| | | - ----- | 3 Unit-1 Measures of central tendency and dispersion 0 3 Unit-2 Elementary Prob.Theory Unit-3 Random Variables and Prob. Distributions | 5 Optional paper 0 3 |
| | | - ----- | - | 5 Optional paper 0 4 |

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S.R. College, Kalain,
Cachar, Assam.



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|----|-------------|---|---|--|
| | | 1 Unit-2 Supply & Demand: 1 How markets work, 0 Markets & welfare 1 Unit-3 Theory of Consumer Behaviour Unit -5 Input Markets | 3 Unit-3 Theory of Costs 0 Unit-4 Theory of Production Function Unit -5 Perfect Competition | 5 Unit-1 Economic Development since Independence 1 Unit-2 Population and Economic Development Unit-3 Labour and Employment |
| 2. | CHAYAN DHAR | 1 Unit-1 Preliminaries 0 Unit-2 Functions of one real variable 2 Unit-4 Single variable optimisation | 3 Unit- 3 Open Economy Models 0 Unit-4 Monetary Policy 2 Unit-5 Fiscal Policy | 5 Unit-4 Political Institutions and the Functioning of the State 0 Unit-5 Human Development |
| | | ----- | 3 Unit-4 Random Sampling and Jointly Distributed Random Variables 0 Unit-5 Point & interval estimation | 5 Optional paper 0 3 |
| | | ----- | ----- | 5 Optional paper 0 4 |

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1. Chayan Dhar.

Seal & Signatures

[Signature]
Head
Department of Economics
S.R. College, Kaliab.
Cachar, Assam.



SATYA RANJAN COLLEGE
DEPARTMENT OF ECONOMICS
Course Distribution
Even Semester, Session : 2021 -22

Course Outline: BA Economics (Honours) Course: ECO HCC

| S. no. | Name of the Faculty | Semester II | Semester IV | Semester VI |
|-----------|---------------------------|--|--|--|
| 1. | MIHIR SINHA | Unit-2 Money 2 Unit-3 Inflation 0 Unit-5 International Trade 1 | Unit-2 Monopoly & Mon. 4 Competition 0 Unit-4 Collusive Oligopoly 1 Models Unit-5 Market Failure | Unit-3 Policies & Performance in Industry Unit-4 Trends & Performance in services 6 Unit-5 Policies & Performance in Social sector 0 1 |
| | | 2 Unit-5 Input-Output analysis 0 2 | 4 Unit-1 Eco. Growth models 0 Unit-4 demand for Money 2 theories Unit-3 Investment | 6 Unit-1 Demography and Development 0 Unit-3 Env. & sustainable environment 2 Unit-5 Globalisation |
| | | — | 4 Unit-1 Nature & Scope of 0 Econometrics 3 Unit-2 Simple Linear Regression Model: 2 Var. Case | 6 0 3 Optional paper |
| | | — | — | 6 0 4 Optional paper |
| | | Unit-1 Introduction to 2 Macroeconomics and 0 National Income 1 Accounting Unit-4 The Closed Economy in the Short Run | Unit-1 Gen. Equill. Efficiency & 4 Welfare 0 Unit-3 Introductory Game 1 Theory | Unit-1 Macroeconomic Policies & their Impact 6 Unit-2 Policies & Performance in agriculture 0 1 |

[Signature]
 Department of Economics
 S.R. College, Kalmar,
 Cachar, Assam.

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| | | 2 | Unit-1 Differential equations 0 Unit-2 Linear algebra 2 Unit-3 Fun. of several real variables Unit-4 Multi-variable optimization | 4 | Unit- 2 Consumption theories 0 Unit-5 Schools of Macro Eco. 2 Thought | 6 | Unit-5 Land, Labour & Credit Markets 0 Unit-4 Regional Eco. Policy |
| 2. | CHAYAN DHAR | - | ----- | 4 | Unit-2 Statistical concepts 0 Unit-4 Multiple Linear Regression Model 3 Unit-5 Violations of Classical Assumptions Consequences, Detection & remedies | 6 0 3 | Optional paper |
| | | - | ----- | - | ----- | 6 0 4 | Optional paper |

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2. Chayan Dhar.


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 Seal & Signatures of Economics
 S.R. College, Kalmar,
 Cachar, Assam.

Department of Bengali
Satya Ranjan College, Kalain
Course distribution
Session :2017-2018
ODD SEM (NON CBCS)



| S/ N | NAME OF THE TEACHERS | 1st sem | 3rd sem | 5th sem | |
|---------|-------------------------|--|--|--|---|
| 1 | Dr. Purnima Das | BNGL-101 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্য যুগ) চর্চাপদ, শ্রীকৃষ্ণ কীর্তন, মনসামঙ্গল, চান্দীমঙ্গল BNGL-101 বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ): গদোর উত্তর ও ক্রমবিকাশ, গীতিকবিতা, মহাকাব্য BNGL-102 বৈকল্পিক পদাবলী: (পূর্বরাগ, অভিসার) BNGL-103 সীতার বনবাস: ইশ্বরচন্দ্র বিদ্যাসাগর | BNGL-301 "কমলাকান্তের দণ্ড": একটি শীত, আমার দুর্গোৎসব BNGL-301 বৈকল্পিক পদাবলী: পূর্বরাগ, অভিসার BNGL-301 "একেই কি বলে সভ্যতা" BNGL-302 বাংলা উপন্যাসে বক্ষিমচন্দ, রবীন্দ্রনাথ ও শরৎচন্দ্রের অবদান BNGL-303 "প্রথম প্রতিশ্রুতি" | BNGL-501 বিবিধ প্রবন্ধ : (বঙ্গদেশের কৃষক, শকুন্তলা ভেসডিমন মিরাজ্বা) | BNGL-501 রবীন্দ্র সাহিত্য আলোচনা BNGL-502 রস, ধ্বনি, বক্ষেজি BNGL-503 "ভাষার ইতিবৃত্ত"- (ভাষা ও উপভাষা, লিপি) |
| 2 | Dr. Ramendra Das | BNGL-101 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্যযুগ) চৈতন্য জীবনী সাহিত্য, কীর্তিবাস ও বার রামায়ণ, কাশীরাম দাসের মহাভারত BNGL-101 বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ): বাংলা নাটক BNGL-102 বৈকল্পিক পদাবলী: মাধুর, ভাবসম্মেলন BNGL-103 হতোম পাঁচার নকশা : কালীপ্রসন্ন সিংহ | BNGL-301 "কমলাকান্তের দণ্ড": (বড়বাজার, মানুষ্যকল, বসন্তের কোকিল) BNGL-301 বৈকল্পিক পদাবলী: (মাধুর, ভাবসম্মেলন) BNGL-301 "মেৰাৰ পতন" BNGL-302 "বিষবৃক্ষ" | BNGL-501 বিবিধ প্রবন্ধ : বাঞ্ছির উৎপত্তি, গীতিকাব্য BNGL-501 "পুনর্জ" BNGL-502 ভারতীয় অলংকার শাস্ত্রের ইতিহাস BNGL-503 "ভাষার ইতিবৃত্ত" - (ধ্বনির শ্রেণিবিভাগ, শব্দার্থ পরিবর্তন) | |

| | | | | |
|---|-------------------|--|---|--|
| 3 | Dr.Imdadur Rahman | <p>BNGP-101 "ভাষার ইতিবৃত্ত": সুকুমার সেন (প্রাচীন বাংলার লক্ষণ, মধ্য বাংলার লক্ষণ, আধুনিক বাংলার লক্ষণ)</p> <p>BNGH-101 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্য যুগ): চর্যাপদ, শ্রীকৃষ্ণ কীর্তন, মঙ্গলকাব্য, চৈতন্য জীবনী</p> <p>BNGH-102 মনসামঙ্গল: কেতকাদাস ক্ষেমানন্দ</p> <p>BNGH-103 কমলাকান্তের দণ্ড : (একা, একটি শীত, বড় বাজার)</p> | <p>BNGL-301 "সোনার তরী": (পরশপাথর, সমুদ্রের প্রতি, বসুকরা)</p> <p>BNGP-301 "অয়দামঙ্গল" (দেবখণ্ড)</p> <p>BNGH-301 "জনা"</p> <p>BNGH-302 "ঘরে বাইরে"</p> <p>BNGH-303 "বাবরের প্রার্থনা": (বাবরের প্রার্থনা, শূন্যের ভিতরে চেট)</p> | <p>BNGP-501 "কৃষ্ণকুমারী" নাটক BNGH-501 "মুক্তধারা"</p> <p>BNGH-502 কুমার সন্ধি ও মেঘদূত, শকুন্তলা, কাব্যের উপেক্ষিতা</p> <p>BNGH-503 "ভাষার ইতিবৃত্ত" (ভারতীয় আর্য ভাষা ও লিঙ্গ সাধারণ পরিচয়)</p> |
| 4 | Mr. Probir Das | <p>BNGP-101 "ভাষার ইতিবৃত্ত" বাংলা শব্দ ভাণ্ডার, উপভাষা, শব্দার্থ পরিবর্তনের ত্রিধারা</p> <p>BNGH-101 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্য যুগ): অনুবাদ সাহিত্য, বৈক্ষণ পদাবলী</p> <p>আধুনিক যুগ: উপন্যাস ও প্রবন্ধ - বন্ধিমচন্ত।</p> <p>BNGH-102 শাঙ্ক পদাবলী: আগমনী, বিজয়া</p> <p>BNGH-103 কমলাকান্তের দণ্ড : আমার দুর্গোৎসব, বসন্তের কোকিল</p> | <p>BNGL-301 "সোনার তরী": ঝুলন, সোনার তরী, দেউল</p> <p>BNGP-301 শাঙ্কপদাবলী : (আগমনী বিজয়া)</p> <p>BNGH-301 বাংলা নাটকে মধুসূদন, বিজেন্দ্রলাল ও গিরিশচন্দ্র ঘোষের অবদান</p> <p>BNGH-302 "পঞ্জী সমাজ"</p> <p>BNGH-303 "বাবরের প্রার্থনা": আপাতত শান্তিকল্যান</p> | <p>BNGP-501 "ছেঁড়া তার" নাটক</p> <p>BNGH-501 ছিমপত্র</p> <p>BNGH 502 শব্দ আর সন্তা: শজখ ঘোষ</p> <p>BNGH-503 "ভাষার ইতিবৃত্ত" (বাংলা ভাষার লক্ষণ ও যুগ বিভাগ, শব্দভাণ্ডার, বৃৎপত্তি)।</p> |

Copy to:

- 1) Dr. Ramendra Das
- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das


 (Dr. Purnima Das)
 HOD Dept. of Bengali
 Department of Bengali
 S.R. College
 Kalain::Cachar

Department of Bengali
Satya Ranjan College, Kalain
Course distribution
Session : 2017-2018
EVEN SEM (NON-CBCS)



| S/N | Name | 2nd sem | 4th sem | 6th sem |
|-----|------------------|--|---|--|
| 1 | Dr. Purnima Das | <p>BNGP-201 বাংলা সাহিত্যের ইতিহাস: আধুনিক যুগ (১৮০১-১৯০০)</p> <p>BNGH-201 প্রাচীন বাংলার সংস্কৃতিক পরিবেশ, তুর্কি আক্রমণ- বাঙালি জীবন ও সাহিত্যে প্রভাব।</p> <p>BNGH-202 মেঘনাদবধ কাব্য: (প্রথম, চতুর্থ ও নবমসর্গ)</p> <p>BNGH-203 "প্রাচ ও পাঞ্চাত্য": (প্রাচ ও পাঞ্চাত্য ধর্ম ও মোক্ষ, দেবতা ও অসুর</p> | <p>BNGL-401 "শ্রীকান্ত" উপন্যাস: শরৎচন্দ্র চট্টোপাধ্যায়</p> <p>BNGP-401 "মেঘনাদ বধ কাব্য": মাইকেল মধুসূদন দত্ত</p> <p>BNGH-401 "রাজা": রবীন্দ্রনাথ ঠাকুর</p> <p>BNGH-402 "আরণ্যক": বিভূতিভূষণ বন্দ্যোপাধ্যায়</p> <p>BNGH-403 "সংস্কৃতির ভাঙ্গা সেতু": (সংস্কৃতির ভাঙ্গা সেতু, উপন্যাস ও সমাজবান্তবতা)</p> | <p>BNGP-601 "হাস্যুলি বৌকের উপকথা"</p> <p>BNGH-601(B) "যোগাযোগ"</p> <p>BNGH-602 নারী চেতনাবাদ</p> <p>BNGH-603(B) unit-1 (লোকসাহিত্য)</p> |
| 2 | Dr. Ramendra Das | <p>BNGP-201 বাংলা সাহিত্যের ইতিহাস: আধুনিক যুগ (১৯০০-১৯৪৭)</p> <p>BNGH-201 লক্ষণ সেনের সভা কবিগণ, চৈতন্যদেৱ- বাঙালির জীবন ও সাহিত্য।</p> <p>BNGH-202 "কল্পনা": (দৃঢ়সময়, বর্ষামঙ্গল, বর্ষশেষ, মদনভূষ্যের পূর্বে, মদনভূষ্যের পরে)</p> <p>BNGH-203 "প্রাচ ও পাঞ্চাত্য": (সভাতার ক্রমবিকাশ), সাহিত্যচর্চা: (মাইকেল, রামায়ণ)</p> | <p>BNGL-401 "ভাষার ইতিবৃত্ত": সুকুমার সেন</p> <p>BNGP- 401 "সংবিধান": নজরুল ইসলাম</p> <p>BNGH-401 "নবাম": বিজন ভট্টাচার্য</p> <p>BNGH-402 বাংলা গল্প সংকলন: (ডোমের চিতা, কিমুরদল, বেদেনী)</p> <p>BNGH-403 "সংস্কৃতির ভাঙ্গা সেতু": (বাংলা ছেটগল্প কি মরে যাচ্ছে, সংশয়ের পক্ষে)</p> | <p>BNGP-601 গল্পগুচ্ছ ১ম খণ্ড: পোস্টমাস্টার, একরাত্রি</p> <p>BNGH-601(B) "জীবনস্মৃতি"</p> <p>BNGH-602 বান্তবতাবাদ, পাঠক প্রতিক্রিয়াবাদ</p> <p>BNGH-603(B) unit-2 (ময়মনসিংহ গীতিকা)</p> |

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| 3 | Dr. Imdadur Rahman | <p>BNGP-201 বাংলা ছন্দ</p> <p>BNGH-201 ধর্মসমাজের সামাজিক ও সাংস্কৃতিক পটভূমি, শোভবদের নামকরণ।</p> <p>BNGH-202 "কল্পনা": (ব্রহ্ম), আধুনিক বাংলা কবিতা:(উটপাথি, আমি কবি যত কামারের, ঘোড়সাওয়ার,)</p> <p>BNGH-203 "সাহিত্যচর্চা": (রবীন্দ্রনাথ ও উন্নৰ সাধক, বাংলা শিশু সাহিত্য), "প্রবন্ধ সংগ্রহ": (বই পড়া)</p> | <p>BNGL-401 বাংলা বানান বীজি</p> <p>BNGP-401 "ঈশানের পুঁজমেঘ " (একটি সঞ্চা, পাতাবাহার,আদিরাগ)</p> <p>BNGH-401 "একাঙ্ক সংক্ষয়": (এক সঞ্চায়, দেবী)</p> <p>BNGH-402 "বাংলা গল্প সংকলন": (জামরুলতলা, শৃঙ্খল, কে বাঁচায় কে বাঁচে)</p> <p>BNGH-403 "সাজানো বাগান": মনোজ মিত্র</p> | <p>BNGP-601 গঞ্জওচ-১ম খন্ড; মধ্যবর্তীনী,শাস্তি</p> <p>BNGH-601(B) গঞ্জওচ তথ্য(কীর পত্র, হালদারগোষ্ঠী,বলাই)</p> <p>BNGH-602 আধুনিকতাবাদ, প্রাজেতি,</p> <p>BNGH-603(B) প্রবাদচর্চার ইতিহাস, ছড়াচর্চার ইতিহাস</p> |
| 4 | Mr. Probir Das | <p>BNGP-201 বাংলা অলংকার</p> <p>BNGH-201 উনিশ শতকে ইংরেজি শিক্ষার বিভাগ, উনিশ শতকের ক্রী শিক্ষার প্রসার।</p> <p>BNGH-202 আধুনিক বাংলা কবিতা : (বনলতা সেন, একটি কবিতার জন্য, অবনী বাড়ি আছে)</p> <p>BNGH-203 "প্রবন্ধ সংগ্রহ": (ভারতচর্চ, জয়দেব, বঙ্গ সাহিত্যে নববৃগ্ণ)।</p> | <p>BNGL-401 সাধু ও চলিত ভাষা</p> <p>BNGP-401 "ঈশানের পুঁজমেঘ " (জন্মভূমি, তোমাকে ভুলিনি, যখন ব্যক্তিগত কারণে চিন্তাগ্রস্ত)</p> <p>BNGH-401 "একাঙ্ক সংক্ষয়": (রাজপুরী, উজান যাজ্ঞা)</p> <p>BNGH-402 "বাংলা গল্প সংকলন": (মতিলাল পাত্রি, পুষ্টির)</p> <p>BNGH-403 মহাশেষে দেবীর শ্রেষ্ঠ গল্প</p> | <p>BNGP-601 গঞ্জওচ ১ম খন্ড: জীবিত ও মৃত, ছুটি</p> <p>BNGH-601(B) গঞ্জওচ তথ্য(হৈমতী, রাসমনির ছেলে)</p> <p>BNGH-602 চরিত্র, কথাবস্তু</p> <p>BNGH-603(B) বরাক উপত্যকায় শোক সাহিত্যচর্চার ইতিহাস</p> |

Copy to:

- 1) Dr. Ramendra Das
- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das


(Dr. Purnima Das)
HOD Dept. of Bengali

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Kalain::Cachar

Department of Bengali
Satya Ranjan College, Kalain
Course distribution
Session :2018-2019
ODD SEM (CBCS + NON CBCS)



| S/N | NAME OF THE TEACHERS | 1st sem (CBCS) | 3rd sem (NON-CBCS) | 5th sem (Non-CBCS) |
|-----|----------------------|--|--|---|
| 1 | Dr. Purnima Das | AEC-101 unit-1 সংলাপ, সমবেত সংলাপ, সাক্ষাৎকার। unit-5 গল্পগুচ্ছ (১ম খণ্ড) DSC/HCC-101 unit-2, Unit-4 রামায়ণ HCC-102 unit-3 | BNGL-301 "কমলাকান্তের দণ্ড": একা, একটি গীত, আমার দুর্গোৎসব BNGP-301 বৈষ্ণব পদাবলী: পূর্বরাগ, অভিসার BNGH-301 "একেই কি বলে সভ্যতা" BNGH-302 বাংলা উপন্যাসে বক্ষিষ্ঠচন্দ্র, রবীন্দ্রনাথ ও শরৎচন্দ্রের অবদান BNGH-303 " প্রথম প্রতিশ্রুতি" | BNGP-501 বিবিধ প্রবন্ধ : বঙ্গদেশের কৃষক, শকুন্তলা ডেসডিমনা মিরাবন্দা BNGH-501 রবীন্দ্র সাহিত্য আলোচনা BNGH-502 রস, ধৰনি, বজ্রাঞ্জি BNGH-503 "ভাষার ইতিবৃত্ত"- (ভাষা ও উপভাষা, লিপি) |
| 2 | Dr. Ramendra Das | AEC-101 unit-3 unit-5 সংবাদপত্রে পত্রলেখা, গ্রন্থ পরিচয়। DSC/HCC-101 unit-3 HCC-102 unit-4, unit-2 মাথুর, ভাবসম্মেলন। | BNGL-301 "কমলাকান্তের দণ্ড": বড়বাজার, মানুষ্যফল, বসন্তের কোকিল BNGP-301 বৈষ্ণব পদাবলী: মাথুর, ভাবসম্মেলন BNGH-301 "মেবার পতন" BNGH-302 " বিষবৃক্ষ" BNGH-303 "বাবরের প্রার্থনা" : পথের বাঁকে, মনিকর্ণিকা | BNGP-501 বিবিধ প্রবন্ধ : বাঙালির উৎপত্তি, গীতিকাব্য BNGH-501 "পুনর্জন্ম" BNGH-502 ভারতীয় অলংকার শাস্ত্রের ইতিহাস BNGH-503 "ভাষার ইতিবৃত্ত"- (ধৰনির শ্রেণিবিভাগ, শব্দার্থ পরিবর্তন) |

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| 3 | Dr.Imdadur Rahman | AEC-101 unit-2, unit -5 উৎসব মেলা কীড়া ইতানি বিষয়ের রচনা। DSC/HCC-101 unit-5, Unit-4 মহাভারত। HCC-102 unit-1 | BNGL-301 "সোনার তরী": পরশপাথর, সমুদ্রের গভীর, বনুকরা BNGP-301 "আজদামঙ্গল" (দেবখণ্ড) BNGH-301 "জনা" | BNGP-501 "কৃষ্ণকুমারী" নাটক BNGH-501 "মুকুদা" BNGH-502 কুমার সর্বোচ্চ মেঘসূত, শকুন্তলা, কাবোর উপেক্ষিকা BNGH-503 "ভাষার ইতিবৃত্ত" (ভারতীয় আর্য ভাষা ও লিপি সাধারণ পরিচয়) |
| 4 | Mr. Probir Das | AEC-101 unit-1 মৌখিক ও লেখা রূপ একক কথন, unit-5 সমকালীন গঠন অবলম্বনে প্রতিবেদন রচনা। DSC/HCC-101 unit-1 HCC-102 unit-5, unit-2 পূর্বরাগ, অভিসার। | BNGL-301 "সোনার তরী": বুলন, সোনার তরী, দেউল BNGP-301 শাক্তপদাবলী :(আগমনী বিজয়া) BNGH-301 বাংলা নাটকে মধুসূদন, হিজেব্রলাল ও গিরিশচন্দ্র ঘোষের অবদান BNGH-302 "পল্লী সমাজ" BNGH-303 "বাবরের প্রার্থনা": আপাতত শান্তিকল্যান | BNGP-501 "ছেঁড়া তার" নাটক BNHG-501 ছিমপত্র BNHG 502 শব্দ আর সতা: শব্দ ঘোষ BNHG-503 "ভাষার ইতিবৃত্ত" "(বাংলা ভাষার লক্ষণ ও যুগ বিভাগ, শব্দভাষার, ব্যুৎপত্তি)। |

Copy to:

- 1) Dr. Ramendra Das
- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das


(Dr. Purnima Das)
HOD Dept. of Bengali

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Session :2018-2019
EVEN SEM. (CBCS+NON-CBCS)



| S/N | Name | 2nd sem (CBCS) | 4th sem (NON-CBCS) | 6th sem (NON-CBCS) |
|-----|------------------|---|--|--|
| 1 | Dr. Purnima Das | DSC/HCC-201 unit-1 Unit-5 (মানিক বন্দোপাধ্যায়) HCC-202 unit-1, unit-2 (বঙ্গদেশের কৃষক) | BNGL-401 "শ্রীকান্ত" উপন্যাস: শরৎচন্দ্র চট্টোপাধ্যায় BNGP-401 "মেঘনাদ বধ কাব্য": মাইকেল মধুসূদন দত্ত BNGH-401 "রাজা": রবীন্দ্রনাথ ঠাকুর BNGH-402 "আরণ্যক": বিভূতিভূষণ বন্দোপাধ্যায় BNGH-403 "সংস্কৃতির ভাঙা সেতু": (সংস্কৃতির ভাঙা সেতু, উপন্যাস ও সমাজবান্তবতা) | BNGP-601 "হাঁসুলি বাঁকের উপকথা" BNGH-601(B) "যোগাযোগ" BNGH-602 নারী চেতনাবাদ BNGH-603(B) unit-1 (লোকসাহিত্য) |
| 2 | Dr. Ramendra Das | DSC/HCC-201 unit-2 Unit-5(তারাশঙ্কর) HCC-202 unit-3, unit-2 (শকুন্তলা দেসদিমনা মিরান্দা) | BNGL-401 "ভাষার ইতিবৃত্ত": সুকুমার সেন BNGP- 401 "সঞ্চিতা": নজরুল ইসলাম BNGH-401 "নবাঞ্জ": বিজন ভট্টাচার্য BNGH-402 বাংলা গল্প সংকলন:(ভোমের চিতা, কিম্বরদল, বেদেনী) BNGH-403 "সংস্কৃতির ভাঙা সেতু": (বাংলা ছোটগল্প কি যরে যাচ্ছে, সংশয়ের পক্ষে) | BNGP-601 গল্পগুচ্ছ ১ম খন্ড: পোস্টমাস্টার, একরাত্রি BNGH-601(B) "জীবনশৃঙ্খলি" BNGH-602 বান্তবতাবাদ, পাঠক প্রতিক্রিয়াবাদ BNGH-603(B) unit-2 (ময়মনসিংহ গীতিকা) |



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| 3 | Dr. Imdadur Rahman | DSC/HCC-201 unit-3 Unit-5(পরম্পরাম) HCC-202 unit-4, unit-2 (বাঙালির ইতিহাস) | BNGL-401 বাংলা বানান বীতি BNGP-401 "ইশানের পুঁজমেঘ" (একটি সক্ষা, পাতাবাহার, আদিরাগ) BNGH-401 "একাঙ্ক সঞ্চয়ন": (এক সক্ষায়, দেবী) BNGH-402 "বাংলা গল্প সংকলন": (জামরুলতলা, শৃঙ্খল, কে বাঁচায় কে বাঁচে) BNGH-403 "সাজানো বাগান": মনোজ মিত্র | BNGP-601 গঞ্জতচ ১ম খন্দ: মধ্যবর্তীনা/শান্তি AL 11-2 BNGH-601(B) গঞ্জতচ ওয়াখও (বীর পত্র, হালসারগোষ্ঠী, বলাই) BNGH-602 আধুনিকতাবাদ, ট্রাজেডি BNGH-603(B) প্রবাদচর্চার ইতিহাস, ছড়াচর্চার ইতিহাস |
| 4 | Mr. Probir Das | DSC/HCC-201 unit-4 unit-5(রবীন্দ্রনাথ) HCC-202 unit-5, unit-2 (গীতিকাব্য) | BNGL-401 সাধু ও চলিত ভাষা BNGP-401 "ইশানের পুঁজমেঘ" (জন্মভূমি, তোমাকে ভূলিনি, যখন ব্যক্তিগত কারণে চিন্তাগ্রস্ত) BNGH-401 "একাঙ্ক সঞ্চয়ন": (রাজপুরী, উজান যাত্রা) BNGH-402 "বাংলা গল্প সংকলন ": (মতিলাল পাত্র, পুকুর) BNGH-403 মহাশ্বেতা দেবীর শ্রেষ্ঠ গল্প | BNGP-601 গঞ্জতচ ১ম খন্দ: জীবিত ও মৃত, ছৃতি BNGH-601(B) গঞ্জতচ ওয়াখও (হৈমতী, রাসমনির ছেলে) BNGH-602 চরিত্র, কথাবন্ধ BNGH-603(B) বরাক উপত্যকায় লোক সাহিত্যচর্চার ইতিহাস |

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- 1) Dr. Ramendra Das
- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das


(Dr. Purnima Das)
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Department of Bengali
Satya Ranjan College, Kalain
Course distribution
Session : 2019-2020
ODD SEM (CBCS + NON CBCS)



| S/ N | NAME OF THE TEACHERS | 1st sem(CBCS) | 3rd sem(CBCS) | 5th sem (Non-CBCS) |
|---------|-------------------------|--|---|--|
| 1 | Dr. Purnima Das | AEC-101 unit-1 সংলাপ, সমবেত সংলাপ, সাক্ষাৎকার। unit-5 গল্পগুচ্ছ (১ম খণ্ড) DSC/HCC-101 unit-2, Unit-4 রামায়ণ HCC-102 unit-3 | BNGL-301 unit-1, unit-4 একা। DSC/HCC-301 unit-1, unit-2(বাংলা ভাষার যুগ বিভাজন) HCC-302 unit-1, unit- 5(বিচারক) HCC-303 unit-1, unit- 4(শিল্পকলার কথা) | BNGP-501 বিবিধ প্রবন্ধ ; বঙ্গদেশের কৃষক, শকুন্তলা ডেসডিমনা মিরান্দা BNGH-501 রবীন্দ্র সাহিত্য আলোচনা BNGH-502 রস, ধ্বনি, বক্রেক্ষি BNGH-503 "ভাষার ইতিবৃত্ত"- (ভাষা ও উপভাষা, লিপি) |
| 2 | Dr. Ramendra Das | AEC-101 unit-3 unit-5 সংবাদপত্রে পত্রলেখা, ছন্দ পরিকল্পনা। DSC/HCC-101 unit-3 HCC-102 unit-4, unit-2 মাথুর, ভাবসম্মেলন। | BNGL-301 unit-2, unit-4 বড়বাজার DSC/HCC-301 unit-3, unit-2(থাচীন বাংলার লক্ষণ) | BNGP-501 বিবিধ প্রবন্ধ : বাঞ্ছিলির উৎপত্তি, গীতিকাব্য BNGH-501 "পুনর্জ্ঞ" |
| | | | HCC-302 unit-2, unit- 5(অতিথি) HCC-303 unit-2, unit- 4(বই কেনা) | BNGH-502 ভারতীয় অলংকার শান্ত্রের ইতিহাস BNGH-503 "ভাষার ইতিবৃত্ত" -(ধ্বনির শ্রেণিবিভাগ, শব্দার্থ পরিবর্তন) |

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|---|-------------------|---|--|---|
| 3 | Dr.Imdadur Rahman | AEC-101 unit-2, unit -5 উৎসব মেলা ক্ষেত্র ইত্যাদি বিষয়ের রচনা। DSC/HCC-101 unit-5, Unit-4 মহাভারত। HCC-102 unit-1 | BNGL-301 unit-3, unit-4 মনুষ্য ফল DSC/HCC-301 unit-4, unit-2(মধ্য বাংলার লক্ষণ) HCC-302 unit-3, unit-5 (জ্ঞানিত পাশাগ) | BNGP-501 "কৃষ্ণকুমারী" নাটক BNGH-501 "মুক্তধারা" BNGH-502 কুমার সম্বৰ ও মেঘদূত, শকুন্তলা, কাবোর উপেক্ষিতা BNGH-503 "ভাষার ইতিবৃত্ত" (ভারতীয় আর্য ভাষা গুলির সাধারণ পরিচয়) |
| 4 | Mr. Probir Das | AEC-101 unit-1 মৌখিক ও লেখ্য কল্প একক কথন, unit-5 সমকালীন গঠন অবলম্বনে প্রতিবেদন রচনা। DSC/HCC-101 unit-1 HCC-102 unit-5, unit-2 পূর্বরাগ, অভিসার। | BNGL-301 unit-5, unit-4 বসন্তের কোকিল DSC/HCC-301 unit-5, unit-2 (আধুনিক বাংলার লক্ষণ) HCC-302 unit-4, unit-5(দুরাশা) HCC-303 unit-5, unit-4 (সংস্কৃতির স্বরূপ) | BNGP-501 "ছেঁড়া তার" নাটক BNGH-501 ছিমপত্র BNGH 502 শব্দ আর সতা: শব্দ ঘোষ BNGH-503" ভাষার ইতিবৃত্ত "(বাংলা ভাষার লক্ষণ ও যুগ বিভাগ, শব্দভাগার, বৃৎপত্তি। |

Copy to:

- 1) Dr. Ramendra Das
- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das

S.P.D.
(Dr. Purnima Das)
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Course distribution
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EVEN SEM.(CBCS+NON-CBCS)

| S/N | Name | 2nd sem (CBCS) | 4th sem (CBCS) | 6th sem (NON-CBCS) |
|-----|---------------------|--|--|--|
| 1 | Dr. Purnima Das | DSC/HCC-201 unit-1 Unit-5(মানিক বন্দোপাধ্যায়) HCC-202 unit-1, unit-2 (বঙ্গদেশের কৃষক) | BNGL-401 unit-1, unit-5(মজুরুল ইসলাম) DSC/HCC-401 unit-2, unit-1(সৃষ্টি সুধের উল্লাসে) HCC-402 unit-2, unit-1(সোনার তরী) HCC-403 unit-1, unit-3(সূর্যোত্ত) | BNGP-601 "বঙ্গুলি বাঁকের উপকথা" BNGH-601(B) "যোগাযোগ" BNGH-602 নারী চেতনাবাদ BNGH-603(B) unit-1 (লোকসাহিত্য) |
| 2 | Dr. Ramendra Das | DSC/HCC-201 unit-2 Unit-5(তারাশঙ্কর) HCC-202 unit-3, unit-2 (শকুন্তলা দেসদিমনা মিরান্দা) | BNGL-401 unit- 2, unit-5 (বিভূতিভূষণ বন্দোপাধ্যায়) DSC/HCC-401 unit-3, unit-1(জীবন বন্দনা) HCC-402 unit-3, unit-1 (নিরবদ্দেশ যাত্রা) HCC-403 unit-2, unit-3(কোজাগরী লক্ষ্মীত্রত) | BNGP-601 গঞ্জগঞ্জ ১ম ঘন্ট: পোস্টমাস্টার, একরাত্রি BNGH-601(B) "জীবনশূভ্রতা" BNGH-602 বাত্তবতাবাদ, পাঠক প্রতিক্রিয়াবাদ BNGH-603(B) unit-2 (মহমনসিংহ গীতিকা) |


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|---|--------------------|---|---|--|
| 3 | Dr. Imdadur Rahman | DSC/HCC-201 unit-3 Unit-5(পরম্পরাম) HCC-202 unit-4, unit-2 (বাঙালির ইতিহাস) | BNGL-401 unit-3, unit-5 (তারাশঙ্কর বন্দোপাধ্যায়) DSC/HCC-401 unit-4, unit-1(মানুষ) HCC-402 unit-4, unit-1 (বৈষ্ণব কবিতা) HCC-403 unit-4, unit-3(সাবিত্রীত্বত) SEC-401 unit-4, unit-1 (একক অভিনয়) | BNGP-601 গল্পগুচ্ছ ১ম থক্ক: মধ্যরাত্নী, শান্তি BNGH-601(B) গল্পগুচ্ছ ওয়াখণ(ঝীর পত্র, হালদারগোষ্ঠী, বলাটী) BNGH-602 আধুনিকতাবাদ, ট্রাজেডি, BNGH-603(B) প্রবাদচর্চার ইতিহাস, ছড়াচর্চার ইতিহাস |
| 4 | Mr. Probir Das | DSC/HCC-201 unit-4 unit-5(রবীন্দ্রনাথ) HCC-202 unit-5, unit-2 (গীতিকাব্য) | BNGL-401 unit-4, unit-5(বিজন ভট্টাচার্য) DSC/HCC-401 unit-5, unit-1(সাম্যবাদী) HCC-402 unit-5, unit-1 (যেতে নাহি দেব) HCC-403 unit-5, unit-3(কল্পসীত্বত) SEC-401 unit-5, unit-1 (কথকতা) | BNGP-601 গল্পগুচ্ছ ১ম থক্ক: জীবিত ও মৃত, ছুটি BNGH-601(B) গল্পগুচ্ছ ওয়াখণ(হৈমতী, রাসমনির ছেলে) BNGH-602 চরিত্র, কথাবস্তু BNGH-603(B) বরাক উপত্যকায় লোক সাহিত্যচর্চার ইতিহাস |

Copy to:

- 1) Dr. Ramendra Das
- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das

(Dr. Purnima Das)
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Department of Bengali
Satya Ranjan College, Kalain
Course distribution
Session :2020-2021
ODD SEM (CBCS)



| S/ N | NAME OF THE TEACHERS | 1st sem | 3rd sem | 5th sem |
|---------|-------------------------|---|---|--|
| 1 | Dr. Purnima Das | AEC-101 unit-3 unit-5 সংবাদপত্রে পত্রলেখা, গ্রন্থ পরিকৃমা। DSC/HCC-101 unit-3 HCC-102 unit-4, unit-2 মাধুর, ভাবসম্মেলন। | BNGL-301 unit-2, unit-4 বড়বাজার DSC/HCC-301 unit-3, unit-2 (প্রাচীন বাংলার লক্ষণ) HCC-302 unit-2, unit- 5(অভিধি) HCC-303 unit-2, unit- 4(বই কেনা) | HCC-501 unit-2, unit- 5(ভাত) HCC-502 unit-3, unit- 1(ক) DSE-501 unit-3 DSE-502 unit-2, unit-4 (হারানো সুর) SEC-501 unit-3, unit-5 GEC-501 unit-3 |
| 2 | Dr. Ramendra Das | AEC-101 unit-1 সংলাপ, সমবেত সংলাপ, সাক্ষাৎকার। unit-5 গল্পগুচ্ছ (১ম খণ্ড) DSC/HCC-101 unit-2, Unit-4 রামায়ণ HCC-102 unit-3 | BNGL-301 unit-1, unit-4 একা। DSC/HCC-301 unit-1, unit-2(বাংলা ভাষার যুগ বিভাজন) HCC-302 unit-1, unit- 5(বিচারক) HCC-303 unit-1, unit- 4(শিল্পকলার কথা) | HCC-501 unit-1, unit- 5(বিহু) HCC-502 unit-2 DSE-501 unit-1, unit-2 (সুখ আর দুখ, কিরণমালা) DSE-502 unit-1, unit-4 (ভূবন ডাঙ্কার, পথের কাটা) SEC-501 unit-4 GEC-501 unit-2, unit-4 (রামায়ণ) |

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| 3 | Dr.Imdadur Rahman | <p>AEC-101 unit-1 মৌখিক ও লেখা রূপ একক কথন, unit-5 সমকালীন গঠন অবলম্বনে প্রতিবেদন রচনা।</p> <p>DSC/HCC-101 unit-1</p> <p>HCC-102 unit-5, unit-2 পূর্বরাগ, অভিসার।</p> | <p>BNGL-301 unit-5, unit-4 বসন্তের কোকিল DSC/HCC-301 unit-5, unit-2 (আধুনিক বাংলার লক্ষণ)</p> <p>HCC-302 unit-4, unit-5(দুরাশা)</p> <p>HCC-303 unit-5, unit-4(সংকৃতির ব্রহ্মপ)</p> <p>SEC-301 unit-5, unit-3</p> | <p>HCC-501 unit-4, unit-5(সংবৰ্ধণ) HCC-502 unit-5, unit-1(গ)</p> <p>DSE-501 unit-5, unit-2(সাত ভাই চম্পা, শীত বসন্ত)</p> <p>DSE-502 unit-5, unit-4 (ধোঁয়া খুলা নকশা)</p> <p>SEC-501 unit-1</p> <p>GEC-501 unit-1</p> |
| 4 | Mr. Probir Das | <p>AEC-101 unit-2, unit -5 উৎসব মেলা ক্রীড়া ইত্যাদি বিষয়ের রচনা।</p> <p>DSC/HCC-101 unit-5, Unit-4 মহাভারত।</p> <p>HCC-102 unit-1</p> | <p>BNGL-301 unit-3, unit-4 মনুষ্য ফল DSC/HCC-301 unit-4, unit-2(মধ্য বাংলার লক্ষণ)</p> <p>HCC-302 unit-3, unit- 5(ক্ষুধিত পাষাণ)</p> <p>HCC-303 unit-3, unit- 4(মধুসূদনের রাজসিকতা)</p> <p>SEC-301 unit-4, unit-3</p> | <p>HCC-501 unit-3, unit-5 (পিণ্ডদান), HCC-502 unit-4, unit-1(খ)</p> <p>DSE-501 unit-4, unit-2 (কাকল মালা, কাষণমালা)</p> <p>DSE-502 unit-3, unit-4 (কাগাবগা শীতিকা)</p> <p>SEC-501 unit-2</p> <p>GEC-501 unit-5, unit-4 (মহাভারত)</p> |

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- 1) Dr. Ramendra Das
- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das

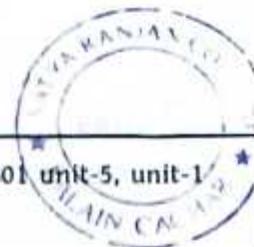

 (Dr. Purnima Das)
HOD Dept. of Bengali
*Department of Bengali
S.R. College Cachar
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Department of Bengali
Satya Ranjan College, Kalain
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Session : 2020-2021
EVEN SEM. (CBCS)



| S/N | Name | 2nd sem | 4th sem | 6th sem |
|-----|------------------|--|--|---|
| 1 | Dr. Purnima Das | DSC/HCC-201 unit-2 Unit-5(তারাশঙ্কর) HCC-202 unit-3, unit-2 (শঙ্কুস্তোলা দেসদিমনা মিরান্দা) | BNGL-401 unit- 2, unit-5 (বিভূতিভূষণ বন্দোপাধ্যায়) DSC/HCC-401 unit-3, unit-1(জীবন বন্দনা) HCC-402 unit-3, unit-1 (নিরাক্ষেপ যাত্রা) HCC-403 unit-2, unit-3 (কোজাগরী লক্ষ্মীবৰত) SEC-401 unit-3, unit-1 (দলগত অভিনয়) | HCC-601 unit-3, unit-1 (অলংকার) HCC-602(A) unit-2, unit-5 (রবীন্দ্রনাথ ও উত্তর সাধক) DSE-601 unit-1, unit-4 (বিতৎস) DSE-602 unit-2, unit-3 SEC-601 unit-1 GEC-601 unit-2 Unit-5(তারাশঙ্কর) |
| 2 | Dr. Ramendra Das | DSC/HCC-201 unit-1 Unit-5(মানিক বন্দোপাধ্যায়) HCC-202 unit-1, unit-2 (বঙ্গদেশের কৃষক) | BNGL-401 unit-1, unit-5 (নজরুল ইসলাম) DSC/HCC-401 unit-2, unit-1(সৃষ্টি সুখের উল্লাসে) HCC-402 unit-2, unit-1 (সোনার তরী) HCC-403 unit-1, unit-3 (সূর্যবৰত) SEC-401 unit-2, unit-1 (লোক নাট্য: সংজ্ঞা, বৈশিষ্ট্য) | HCC-601 unit-2, unit-1 (বীতি) HCC-602(A) unit-1, unit-5 (বাংলা শিশু সাহিত্য) DSE-601 unit-2, unit-4 (দুঃশাসন) DSE-602 unit-1 SEC-601 unit-2 GEC-601 unit-1 Unit-5(মানিক বন্দোপাধ্যায়) |

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| | | | | |
|---|--------------------|--|---|---|
| 3 | Dr. Imdadur Rahman | DSC/HCC-201 unit-4 unit-5(রবীন্দ্রনাথ) HCC-202 unit-5, unit-2 (শৈক্ষিকাবা) | BNGL-401 unit-4, unit-5(বিজল ভট্টাচার্য) DSC/HCC-401 unit-5, unit-1(সামাজিক) HCC-402 unit-5, unit-1 (যেতে নাহি দেব) HCC-403 unit-5, unit-3(কল্পসীম্বৃত) | HCC-601 unit-5, unit-1 (দলনি) HCC-602(A) unit-4, unit-5 (রামায়ণ) DSE-601 unit-5, unit-4 (পুরুষ) DSE-602 unit-5 SEC-601 unit-5 (কথকতা) GEC-601 unit-4 unit-5(রবীন্দ্রনাথ) |
| 4 | Mr. Probir Das | DSC/HCC-201 unit-3 Unit-5(পরভূরাম) HCC-202 unit-4, unit-2 (বাঙালির ইতিহাস) | BNGL-401 unit-3, unit-5 (তারাশঙ্কর বন্দ্যোপাধ্যায়) DSC/HCC-401 unit-4, unit-1(মানুষ) HCC-402 unit-4, unit-1 (বেঁশুর কবিতা) HCC-403 unit-4, unit-3(সাবিত্রীবৃত্ত) | HCC-601 unit-4, unit-1(রস) HCC-602(A) unit-3, unit-5(মাইকেল) DSE-601 unit-3, unit-4 (হাড়) DSE-602 unit-4 SEC-601 unit-3, unit-4 (একক অভিনয়) GEC-601 unit-3 Unit-5(পরভূরাম) |

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- 2) Dr. Imdadur Rahman
- 3) Mr. Probir Das


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Course distribution
Session :2021-2022
ODD SEM (CBCS)



| S/ N | NAME OF THE TEACHERS | 1st sem | 3rd sem | 5th sem |
|---------|-------------------------|--|--|---|
| 1 | Dr. Purnima Das | AEC-101 unit-1 সংস্কৃত, সমযোজ সংস্কৃত, সাক্ষাৎকার ; unit-5 শিল্পকলা (১ম খণ্ড) DSC/HCC-101 unit-2, Unit-4 রামায়ণ HCC-102 unit-3 | BNGL-301 unit-1, unit-4 একাত্ম DSC/HCC-301 unit-1, unit-2(বাংলা ভাষার মুগ বিজ্ঞান) HCC-302 unit-1, unit-5(বিচারক) HCC-303 unit-1, unit-4(শিল্পকলার কথা) SEC-301 unit-1, unit-3 | HCC-501 unit-1, unit-5(শিল্প) HCC-502 unit-2 DSE-501 unit-1, unit-2 (সূর্য আর দূর্ঘ, কিরণমালা) DSE-502 unit-1, unit-4 (ভূবন ভাস্তুর, পথের কটি) SEC-501 unit-4 GEC-501 unit-2, unit-4 (রামায়ণ) |
| 2 | Dr. Ramendra Das | AEC-101 unit-3 unit-5 সংবাদপত্রে পত্রলেখা, এছ পরিকল্পনা DSC/HCC-101 unit-3 HCC-102 unit-4, unit-2 মাঝুর, ভাবসম্মেলন। | BNGL-301 unit-2, unit-4 বড়বাজার DSC/HCC-301 unit-3, unit-2 (প্রাচীন বাংলার লক্ষণ) HCC-302 unit-2, unit-5(অতিথি) HCC-303 unit-2, unit-4 (বই কেনা) | HCC-501 unit-2, unit-5(ভাত) HCC-502 unit-3, unit-1(ক) DSE-501 unit-3 DSE-502 unit-2, unit-4 (হারানো সূর্য) SEC-501 unit-3, unit-5 GEC-501 unit-3 |

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|---|-------------------|--|--|--|
| 3 | Dr.Imdadur Rahman | AEC-101 unit-2, unit -5 উৎসব মেলা কীড়া ইত্যাদি বিষয়ের রচনা। DSC/HCC-101 unit-5, Unit-4 মহাভারত। HCC-102 unit-1 | BNGL-301 unit-3, unit-4 মনুষ্য ফল DSC/HCC-301 unit-4, unit-2(মধ্য বাংলার লক্ষণ) HCC-302 unit-3, unit-5 (কৃতিত্ব পাখাণ) HCC-303 unit-3, unit-4 (মধুসূদনের রাজসিকতা) SEC-301 unit-4, unit-3 | HCC-501 unit-3, unit-5 (পিঙ্কদান) HCC-502 unit-4, unit-1(খ) DSE-501 unit-4, unit-2 (কাকন মালা, কাঞ্চনমালা) DSE-502 unit-3, unit-4 (কাগাবগা শীতিকা) SEC-501 unit-2 GEC-501 unit-5, unit-4 (মহাভারত) |
| 4 | Mr. Probir Das | AEC-101 unit-1 মৌখিক ও লেখ্য রূপ একক কথন, unit-5 সমকালীন গঠন অবলম্বনে প্রতিবেদন রচনা। DSC/HCC-101 unit-1 HCC-102 unit-5, unit-2 পূর্বরাগ, অভিসার। | BNGL-301 unit-5, unit-4 বসন্তের কোকিল DSC/HCC-301 unit-5, unit-2 (আধুনিক বাংলার লক্ষণ) HCC-302 unit-4, unit-5(দুরাশা) HCC-303 unit-5, unit-4(সংকৃতির রূপ) SEC-301 unit-5, unit-3 | HCC-501 unit-4, unit-5(সংরক্ষণ) HCC-502 unit-5, unit-1(গ) DSE-501 unit-5, unit-2 (সাত ভাই চম্পা, শীত বসন্ত) DSE-502 unit-5, unit-4 (ধোঁয়া ধূলা নক্ষত্র) SEC-501 unit-1 GEC-501 unit-1 |

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| S/N | Name | 2nd sem | 4th sem | 6th sem |
|-----|------------------|--|--|---|
| 1 | Dr. Purnima Das | DSC/HCC-201 unit-1 Unit-5 (মানিক বন্দোপাধ্যায়) HCC-202 unit-1, unit-2 (বঙ্গদেশের কৃষক) | BNGL-401 unit-1, unit-5 (মজুরল ইসলাম) DSC/HCC-401 unit-2, unit-1(সৃষ্টি সুখের উঞ্জাসে) HCC-402 unit-2, unit-1 (সোনার তরী) HCC-403 unit-1, unit-3 (সূর্যগ্রত) | HCC-601 unit-2, unit-1 (বীতি) HCC-602(A) unit-1, unit-5 (বাংলা শিত সাহিত্য) DSE-601 unit-2, unit-4 (দুঃশাসন) DSE-602 unit-1 SEC-601 unit-2 GEC-601 unit-1 Unit-5 (মানিক বন্দোপাধ্যায়) |
| 2 | Dr. Ramendra Das | DSC/HCC-201 unit-2 Unit-5(তারাশক্ত) HCC-202 unit-3, unit-2 (শকুন্তলা দেসদিমনা মিরান্দা) | BNGL-401 unit- 2, unit-5 (বিভূতিভূষণ বন্দোপাধ্যায়) DSC/HCC-401 unit-3, unit-1(জীবন বন্দনা) HCC-402 unit-3, unit-1 (নিরবন্দেশ যাত্রা) HCC-403 unit-2, unit-3 (কোজাগরী লক্ষ্মীগ্রত) | HCC-601 unit-3, unit-1 (অলংকার) HCC-602(A) unit-2, unit-5 (রবীন্দ্রনাথ ও উত্তর সাধক) DSE-601 unit-1, unit-4 (বিতংস) DSE-602 unit-2, unit-3 SEC-601 unit-1 GEC-601 unit-2 Unit-5(তারাশক্ত) |

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|---|--------------------|---|---|--|
| 3 | Dr. Imdadur Rahman | DSC/HCC-201 unit-3 Unit-5(পরতরাম) HCC-202 unit-4, unit-2 (বাঙলির ইতিহাস) | BNGL-401 unit-3, unit-5 (তারাশংকুর বন্দেশাপাধারা) DSC/HCC-401 unit-4, unit-1(মানুষ) HCC-402 unit-4, unit-1 (বৈষ্ণব কবিতা) HCC-403 unit-4, unit-3(সাবিত্রীত্বত) | HCC-601 unit-4, unit-1 (রস) HCC-602(A) unit-3, unit-5(মাইকেল) DSE-601 unit-3, unit-4 (হাতু) DSE-602 unit-4 SEC-601 unit-3, unit-4 GEC-601 unit-3 Unit-5(পরতরাম) |
| 4 | Mr. Probir Das | DSC/HCC-201 unit-4 unit-5(রবীন্দ্রনাথ) HCC-202 unit-5, unit-2 (গীতিকাব্য) | BNGL-401 unit-4, unit-5 (বিজন ভট্টাচার্য) DSC/HCC-401 unit-5, unit-1(সাম্যবাদী) HCC-402 unit-5, unit-1 (যেতে নাহি দেব) | HCC-601 unit-5, unit-1 (ধনি) HCC-602(A) unit-4, unit-5 (রামায়ণ) DSE-601 unit-5, unit-4 (পুকরা) DSE-602 unit-5 SEC-601 unit-5 GEC-601 unit-4 unit-5(রবীন্দ্রনাথ) |

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SESSION - 2017-2018
(ODD SEMESTER)



| SL. NO | NAME OF THE TEACHER | 1st semester Non-CBCS | 3rd semester Non-CBCS | 5th semester Non-CBCS |
|-----------|----------------------|--|---|--|
| 1 | Mrs. Shipa Choudhury | HISP- 101 Unit- 1 Unit- 2 | HISP- 301 Unit- 1 Unit- 2 | HISP- 501 Unit-3 Unit- 4 |
| 2 | Mr. Biraj Das | HISP- 101 Unit- 3 Unit- 5(Palas of Bengal and Assam - Foundation of the kingdoms; political activities under the rulers; cultural contributions) | HISP- 301 Unit- 4 Unit- 3 (Tribal and peasant movement - causes of revolts) | HISP- 501 Unit -1 Unit 5 (Home and Foreign policy of Hitler) |
| 3 | Mr. Hussain Ahmed | HISP- 101 Unit-4 Unit- 5 (The Cholas and the Pallavas of South - Administration and social condition under Cholas and Pallavas; development of art and architecture) | HISP- 301 Unit- 5 Unit- 3 (Resistance Movement and the Revolt of 1857) | HISP- 501 Unit -2 Unit- 5 (Nazism in Germany Causes of rise of Nazism and Adolf Hitler) |

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| SL.No | NAME OF THE TEACHER | 2nd semester Non-CBCS | 4th semester Non-CBCS | 6th semester Non-CBCS |
|-------|----------------------|------------------------------------|------------------------------------|---|
| 1 | Mrs. Shipa Choudhury | HISP-201 Unit- 1 Unit- 3 | HISP-401 Unit- 4 Unit- 5 | HISP-601 Unit- 1 Unit- 2 |
| 2 | Mr. Biraj Das | HISP-201 Unit- 4 Unit- 5 | HISP-401 Unit- 1 | HISP-601 Unit - 5 Unit- 3 (Freedom movements in Africa) |
| 3 | Mr. Hussain Ahmed | HISP-201 Unit- 2 | HISP-401 Unit -2 Unit- 3 | HISP-601 Unit- 4 Unit - 3(Awakening in Africa) |

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|--------|----------------------|--|-----------------------------------|-------------------------------------|
| 1 | Mrs. Shipa Choudhury | DSC -101T Unit- 1 Unit- 2 | HISP-301 Unit-1 Unit- 2 | HISP- 501 Unit-1 Unit - 4 |
| 2 | Mr. Biraj Das | DSC -101T Unit- 3 Unit-5 (2. The Mauryas: conquests and achievements of Chandragupta Maurya, Dhamma of Ashoka, Maurya administration and causes of decline of the Maurya Empire, Art and Architecture) | HISP-301 Unit- 3 Unit-5 | HISP- 501 Unit- 3 |
| 3 | Mr. Hussain Ahmed | DSC -101T Unit-4 Unit- 5(1. Alexander: Invasion of India by Alexander and it's effects) | HISP-301 Unit-4 | HISP- 501 Unit- 2 Unit-5 |

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 SESSION - 2018-2019
 (EVEN SEMESTER)



| SL.NO | NAME OF THE TEACHER | 2nd semester CBCS | 4th semester Non- CBCS | 6th semester Non-CBCS |
|-------|----------------------|--|------------------------------------|------------------------------------|
| 1 | Mrs. Shipa Choudhury | DSC-201T Unit- 1 Unit- 3 | HISP-401 Unit- 4 Unit- 5 | HISP-601 Unit- 2 Unit- 4 |
| 2 | Mr. Biraj Das | DSC-201T Unit- 4 Unit- 2 (1. The Guptas: a. Military conquests under Samudragupta and Chandragupta II b. Gupta administration c. Causes of decline of the Guptas) | HISP-401 Unit- 1 | HISP-601 Unit- 3 Unit- 5 |
| 3 | Mr. Hussain Ahmed | DSC-201T Unit- 5 Unit- 2 (2. Harshavardhan: a. Conquests and achievements b. Administrative system of Harsha) | HISP-401 Unit- 2 Unit- 3 | HISP-601 Unit- 1 |

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(ODD SEMESTER)



| SL.NO | NAME OF THE TEACHER | 1st semester | 3rd semester | 5th semester Non-CBCS |
|-------|----------------------|---|---|---|
| 1 | Mrs. Shipa Choudhury | DSC 101T/GEC- Unit-3 Unit-4 | DSC-301T/GEC- Unit-2 Unit - 5 SEC- 301T- Unit- 2 Unit- 3 | DSE- 501T- Unit- 3 Unit- 5 |
| 2 | Mr. Biraj Das | DSC 101T/GEC- Unit-1 Unit- 5(1. Alexander: Invasion of India by Alexander and it's effects) | DSC-301T/GEC- Unit-3 Unit- 4(1.a. Foundation of Mughal Empire by Babur, 1.b. Akbar- Religious policy with special reference to Dīn- i-llahi) SEC- 301T- Unit - 1 Unit -4 | DSE- 501T- Unit- 1 Unit- 4 (Rise of totalitarian dictatorship in Europe Fascism in Italy) |
| 3 | Mr. Hussain Ahmed | DSC 101T/GEC- Unit-2 Unit-5 (2. The Mauryas: Conquests and achievements of Chandragupta Maurya, Dhamma of Ashoka, Maurya administration and causes of decline of the Maurya Empire, Art and Architecture.) | DSC-301T/GEC- Unit-1 Unit - 4 (c. Shah Jahan: Development of Art and Architecture d. Aurangzeb: His religious Policy) SEC- 301T Unit- 5 | DSE- 501T- Unit- 2 Unit- 4 (Causes of rise of Fascism in Italy, Benito Mussolini Home and Foreign policy of Mussolini) |

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| SL NO | NAME OF THE TEACHER | 2nd semester CBCS | 4th semester CBCS | 6th semester (Non- CBCS) |
|-------|----------------------|--|---|--|
| 1 | Mrs. Shipa Choudhury | DSC-201T/ GEC Unit- 2 Unit- 5 | DSC-401T/ GEC Unit- 2 Unit- 3 SEC- Unit- 4 Unit -5 | HISP- 601 Unit- 4 Unit -5 |
| 2 | Mr. Biraj Das | DSC-201T/GEC- Unit- 3 Unit - 1(1. Kushanas: Kanishka - conquests and achievements, development of art and culture during the reign of Kanishka with special reference to Gandhara school of Art) | DSC-401T/ GEC Unit- 4 Unit- 5 (1.a. Factors responsible for the partition of India) SEC- Unit- 3 and Unit - 2(b.Indian classical dance: Kathak and Bharatnatyam) | HISP- 601 Unit- 1 Unit -3(Awakening in Africa) |
| 3 | Mr. Hussain Ahmed | DSC-201T/GEC- Unit-4 Unit - 1(2. The Sangam Literature. 3. The Satavahanas: Gautamiputra Satakarni; Administration) | Unit- 1 Unit- 5 (b. Constituent Assembly C. Characteristics of Indian Constitution.) SEC- Unit -1 Unit - 2(a. Indian classical music: Hindustani classical music,Karnataki Classical music) | HISP- 601 Unit- 2 Unit- 3(Freedom movements in Africa) |

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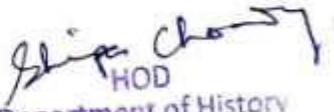
1. Mr. Biraj Das
2. Mr. Hussain Ahmed


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 SESSION- 2020-2021
 (ODD SEMESTER)**

| SL. NO. | NAME OF THE TEACHER | 1st Semester CBCS | 3rd Semester CBCS | 5th Semester CBCS |
|---------|----------------------|---|---|--|
| 1 | Mrs. Shipa Choudhury | DSC 101T/GEC Unit- 3 and Unit- 4 | DSC 301T/ GEC Unit - 2 and Unit - 4 SEC- 301T Unit -4 Unit- 5 | DSC-501T Unit- 2 Unit- 5 SEC-501T Unit -2 Unit -5 GE 501T- (Same as DSC101T) |
| 2 | Mr. Biraj Das | DSC 101T/GEC Unit -1 Unit - 2 (Neolithic cultures: Main characteristics of Neolithic culture, Prominent Neolithic sites in India.) | 301T/GEC Unit- 1 Unit- 5 (3. Causes of the downfall of the Mughals 4. Marathas: Shivaji) SEC-301T Unit-1 Unit -3 | DSC-501T Unit - 3 Unit- 4 (1. Crimean war: causes and results.) SEC-501T Unit -4 Unit -3(a. National park: Kaziranga national park b. Hill station: Shimla) GE 501T- (Same as DSC101T) |


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| | | | | |
|---|-------------------|---|---|--|
| 3 | Mr. Hussain Ahmed | DSC 101T/GEC Unit-5 Unit -2 (Chalcolithic culture; Main characteristics of Chalcolithic culture; Ahar and Jorwe culture in India) | 301T/GEC Unit - 3 Unit-5 (1. Administration of Sher Shah 2. Mughal administration) SEC- 301T Unit- 2 | DSC-501T Unit-1 Unit - 4 (2. Berlin Congress - 1878 SEC 501T- Unit - 1 Unit- 3(c. Beaches: Beaches in Goa d. Island:Andaman GE 501T- (Same as DSC101T) |
|---|-------------------|---|---|--|

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 (EVEN SEMESTER)**

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|--------|----------------------|---|--|---|
| 1 | Mrs. Shipa Choudhury | DSC-201T/ GEC Unit - 1 Unit - 5 | DSC-401T Unit- 3 Unit - 4 (d. Civil disobedience movement e. Quit India movement f. Role of INA and Netaji) SEC-401 Unit -1 Unit - 4(a. Pandit Ravi Shankar b. Ustad Bismillah Khan) | DSE-601T Unit- 3 (2. Adolf Hitler : Home and Foreign policy) Unit- 5 SEC-601T Unit-1 Unit-3 GE-601T (Same as DSC-201T) |
| 2 | Mr. Biraj Das | DSC-201T/ GEC Unit - 3 Unit- 2 (Harshvardhan a .Conquests and achievements b. Administrative system of Harsha) | DSC-401T Unit- 2 and Unit- 5 SEC-401 Unit -3 Unit -4(c. Pandit Birju Maharaj d. Dr. Bhupen Hazarika) | DSE-601T Unit- 1 Unit - 3 (Benito Mussolini: Home and Foreign policy) SEC-601T Unit-4 Unit-5 GE-601T (Same as DSC-201T) |

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|---|-------------------|--|--|---|
| 3 | Mr. Hussain Ahmed | DSC-201T/ GEC Unit- 4 Unit- 2 (The Guptas a . Military Conquests under Samudragupta and Chandragupta II b. Gupta administration c . Causes of decline of the Guptas) | DSC-401T Unit- 1 Unit- 4 (a. Foundation of the Indian national Congress- aims and objectives b. Partition of Bengal and swadeshi movement C. Non- co- operation movement SEC- 401 Unit -2 Unit -5 | DSE-601T Unit- 2 Unit- 4 SEC-601T Unit-2 GE-601T (Same as DSC-201T) |
|---|-------------------|--|--|---|

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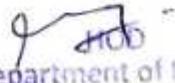
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SATYA RANJAN COLLEGE, KALAIN
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Session- 2021-2022



(ODD SEMESTER)

| SL. NO | NAME OF THE TEACHER | 1 st semester | 3 rd semester | 5 th semester |
|--------|----------------------|--|---|--|
| 1 | Mrs. Shipa Choudhury | DSC-101T Unit- 4 and Unit-2 (Chalcolithic culture: Main characteristics of chalcolithic culture; Ahar and Jorwe culture in India) | DSC-301T Unit- 1 and Unit- 4 (a. Foundation of Mughal empire by Babur, b. Akbar- Religious policy with special reference to Din-i-llahi) SEC-301T Unit-3 Unit-4 | DSE-501T Unit- 3 and Unit-4 SEC-501T Unit-1 Unit-4 (b. Selected Case studies of World Heritage sites in India - Taj Mahal, Agra and Red Fort, Delhi) Unit-5(Tourist sites: Khaspur and Malegarh) GE-501T (Same as DSC-101T) |
| 2 | Mr. Biraj Das | DSC-101T Unit-3 and Unit- 5 | DSC-301T Unit- 3 and Unit- 4 (c. Shah Jahan: Development of art and architecture, d. Aurangzeb: His religious policy) SEC-301T Unit- 1 Unit-2 | DSE-501T Unit- 1 Unit- 5 (1. Kaiser William II: Foreign Policy 2. Triple Alliance) SEC-501T Unit-2 Unit-5 (b. Fairs and festivals: Shivratri Festival at Bhuban pahar and Baruni Mela at Badarpur ghat) GE-501T (Same as DSC-101T) |


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|---|--------------------------|--|---|---|
| 3 | Mr. Hussain Ahmed | DSC-101T Unit- 1 and Unit-2 (Neolithic cultures: Main characteristics of Neolithic culture; prominent Neolithic sites in India) | DSC-301T Unit- 2 and Unit- 5 SEC-301T Unit-5 | DSE-501T Unit- 2 and Unit- 5 (3. Triple Entente 4. Causes of World War I) SEC-501T Unit-3 Unit-4(a. Heritage Management Organisation: UNESCO and archaeological Survey of India (ASI)) GE-501T (Same as DSC-101T |
|---|--------------------------|--|---|---|

Copy to:

1. Mr. Biraj Das
2. Mr. Hussain Ahmed

Shipa Choudhury
Shipa Choudhury
(HOD, Deptt. Of History)

Kalaini
Department of History,
S.R. College
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SESSION: 2021- 2022
(EVEN SEMESTER)



| SL.NO | NAME OF THE TEACHER | 2nd Semester | 4th Semester | 6th Semester |
|-------|----------------------|---|--|---|
| 1 | Mrs. Shipa Choudhury | DSC-201T Unit - 5 Unit- 2 (The Guptas: a. Military Conquest under Samudragupta and Chandragupta II b. Gupta Administration C. Causes of decline of the Guptas) | DSC-401T Unit - 4 Unit - 2 (Nature and character of the Revolt of 1857) SEC-401T Unit- 5 Unit-4(c. Pandit Birju Maharaj d. Dr. Bhupen Hazarika) | DSE- 601T Unit- 3 Unit- 4 SEC-601T Unit- 2 Unit- 3 GE 601T (Same as DSC- 201T) |
| 2 | Mr. Biraj Das | DSC-201T Unit- 4 Unit- 2(Harshavardhan a.Conquests and achievements b. Administrative system of Harsha) | DSC-401T Unit- 1 Unit- 5 SEC-401T Unit- 1 Unit-2 | DSE- 601T Unit- 1 Unit- 5 (1.Origin of the cold war 2. Panchsheel) SEC-601T Unit- 4 Unit- 5 GE 601T (Same as DSC- 201T) |
| 3 | Mr. Hussain Ahmed | DSC-201T Unit-1 and Unit-3 | DSC-401T Unit - 3 Unit- 2 (Revolt of 1857- Causes and effects, causes of its failure) SEC-401T Unit- 3 Unit-4(a. Pandit Ravi Shankar b. Ustad Bismillah Khan) | DSE- 601T Unit - 2 Unit-5(3. Non- Aligned Movement - Definition, Features and Role of India) SEC-601T Unit- 1 GE 601T (Same as DSC- 201T) |

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2. Mr. Hussain Ahmed
- 3.

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Mrs. Shipa Choudhury
(HOD, Deptt. Of History)

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| SL NO | NAME OF THE TEACHER | 1ST SEMESTER ARBDSC-101 | 3RD SEMESTAR ARBDSC/SEC -301 | 5TH SEMESTER ARBDSE/SEC-501 |
|--------------|----------------------------|--|--|---|
| 1. | DR. HUSSAIN AHMED | UNIT:I (Lesson1-2) Unit: II (Lesson 3, 4) | Unit: III, (Al-Dars al-sadis and Al-Dars al-Sabi') Unit:IV, (Al-Dars Thamin) SEC: Unit-1 , 2 . | Unit: I, Unit: II SEC: Unit-3 , 4 |
| 2. | DR. ABU NAZAT SAIFUL HAQUE | Unit: III (Lesson- 5,6) Unit: IV (Lesson 7,8) | Unit: I, (Al-Dars al-Awwal) Unit: II, (Al-Dars al-thani, Al-Dars al-thalith) SEC: Unit-3, 4 | Unit: III, Unit: IV SEC: Unit- 1, 2 |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: V (Lesson-9, 10) Unit: 1 (Lesson 2) | Unit: V, (Al-Dars al-Tasi' and Al-Dars al-Ashir) SEC: Unit-5 | Unit: V SEC: Unit-V |

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SESSION: 2021-2022

SEMESTAR: EVEN SEMESTER (CBCS)



| SL NO | NAME OF THE TEACHER | 2 ND SEMESTER ARBDSC-201 | 4 TH SEMESTAR ARBDSC/SEC -401 | 6 TH SEMESTER ARBDSE/SEC-601 |
|-------|----------------------------|-------------------------------------|---|--|
| 1. | DR. HUSSAIN AHMED | UNIT:I Unit: II | Unit: III, (Lesson 5, 6) Unit: IV (Lesson 7, 8) ARBSEC: Unit-1, 2 | Unit: I, Unit: II ARBSEC: Unit-3 (LESSON17, 18), Unit:4 (Lesson-19) |
| 2. | DR. ABU NAZAT SAIFUL HAQUE | Unit: III Unit: IV | Unit: I, (LESSON 1, 2) Unit: II, (3 ,4) ARBSEC: Unit-3, 4 | Unit: III, Unit: IV ARBSEC: Unit-1(Lesson 13,14), 2 |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: V | Unit: V, (Lesson 9, 10) ARBSEC: Unit-5 | Unit: V ARBSEC: Unit-V |

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|-------|----------------------------|--|--|---|
| 1. | DR. ABU NAZAT SAIFUL | UNIT:I (Lesson1-2) Unit: II (Lesson 3, 4) | Unit: III, (Al-Dars al-sadis and Al-Dars al-Sabi') Unit:IV, (Al-Dars Thamin) SEC: Unit-1 , 2 | Unit: I, Unit: II SEC: Unit-3 , 4 |
| 2. | DR. HUSSAIN AHMED | Unit: III (Lesson- 5,6) Unit: IV (Lesson 7,8) | Unit: I, (Al-Dars al-Awwal) Unit: II, (Al-Dars al-thani, Al-Dars al-thalith) SEC: Unit-3, 4 | Unit: III, Unit: IV SEC: Unit- 1, 2 |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: V (Lesson-9, 10) Unit: 1 (Lesson 2) | Unit: V, (Al-Dars al-Tasi' and Al-Dars al-Ashir) SEC: Unit-5 | Unit: V SEC: Unit-V |

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| SL NO | NAME OF THE TEACHER | 2 ND SEMESTER ARBDSC-201 | 4 TH SEMESTAR ARBDSC/SEC -401 | 6 TH SEMESTER ARBDSE/SEC-601 |
|-------|----------------------------|-------------------------------------|---|---|
| 1. | DR. ABU NAZAT SAIFUL HAQUE | UNIT:I Unit: II | Unit: III, (Lesson 5, 6) Unit: IV (Lesson 7, 8) ARBSEC: Unit-1, 2 | Unit: I, Unit: II ARBSEC: Unit-3 (LESSON17, 18), Unit:4 (Lesson-19) |
| 2. | DR. HUSSAIN AHMED | Unit: III Unit: IV | Unit: I, (LESSON 1, 2) Unit: II, (3 ,4) ARBSEC: Unit-3, 4 | Unit: III, Unit: IV ARBSEC: Unit-1(Lesson 13,14), 2 |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: V | Unit: V, (Lesson 9, 10) ARBSEC: Unit-5 | Unit: V ARBSEC: Unit-V |

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| SL NO | NAME OF THE TEACHER | 1 ST SEMESTER ARBDSC-101 | 3 RD SEMESTAR ARBDSC/SEC -301 | 5 TH SEMESTER ARBP-501 |
|-------|----------------------------|---|---|-----------------------------------|
| 1. | DR. HUSSAIN AHMED | Unit: II (Lesson 3, 4) Unit: IV (Lesson 7,8) | Unit: I, (Al-Dars al-Awwal) Unit: II, (Al-Dars al-thani, Al-Dars al-thalith) SEC: Unit-3, 4 | Unit: I, Unit: IV |
| 2. | DR. ABU NAZAT SAIFUL HAQUE | UNIT:I (Lesson1-2) Unit: III (Lesson- 5,6) | Unit: III, (Al-Dars al-sadis and Al-Dars al-Sabi") Unit:IV, (Al-Dars Thamin) SEC: Unit-1, 2 | Unit: III, |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: V (Lesson-9, 10) Unit: 1 (Lesson 2) | Unit: V, (Al-Dars al-Tasi' and Al-Dars al-Ashir) SEC: Unit-5 | Unit: I |

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|-------|----------------------------|-------------------------------------|--|-----------------------------------|
| 1. | DR. HUSSAIN AHMED | UNIT:III Unit: V | Unit: I, (Lesson 1, 2) Unit: IV (Lesson 7, 8) ARBSEC: Unit-1, 2 | Unit: I & II |
| 2. | DR. ABU NAZAT SAIFUL HAQUE | Unit: I Unit: IV | Unit: III (LESSON 5, 6) Unit: II, (3 ,4) ARBSEC: Unit-3, 4 | Unit: III, |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: II | Unit: V, (Lesson 9, 10) ARBSEC: Unit-5 | Unit: IV |

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|-------|----------------------------|---------------------------------------|--------------------------------------|--------------------------------------|
| 1. | DR. ABU NAZAT SAIFUL | UNIT:I (Lesson1,2 & 3) | Unit: III | Unit: I, |
| 2. | DR. HUSSAIN AHMED | Unit: II (Lesson- 4 & 5) | Unit: II | Unit: II, III |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: 111 (Lesson-6 & 7) Unit: | Unit: I | Unit: IV |

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| SL NO | NAME OF THE TEACHER | 2 ND SEMESTER ARBDSC-201 | 4 TH SEMESTAR ARBP-401 | 6 TH SEMESTER ARBP -601 |
|-------|----------------------------|-------------------------------------|-----------------------------------|------------------------------------|
| 1. | DR. ABU NAZAT SAIFUL HAQUE | UNIT:I Unit: II | Unit: III, | Unit: I, |
| 2. | DR. HUSSAIN AHMED | Unit: III Unit: IV | Unit: I, II | Unit: III, Unit: IV |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: V | Unit: IV | Unit: II |

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|-------|----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 1. | DR HUSSAIN AHMED | Unit -I | Unit: II | Unit: I, Unit: IV |
| 2. | DR. ABU NAZAT SAYFUL HAQUE | Unit: II | Unit: I | Unit: II |
| 3. | MR. RASHID AHMED BARBHUIYA | Unit: III | Unit: III | Unit: III |

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|-------|----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 1. | DR HUSSAIN AHMED | Unit-I | Unit: II, III | Unit: I, Unit: III |
| 2. | DR. ABU NAZAT SAYFUL HAQUE | Unit: II | Unit: IV | Unit: II |
| 3. | MR. RASHID AHMED BARBUIYA | Unit: III | Unit: I | Unit: IV |

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COURSE DISTRIBUTION - TDC-CBCS
ODD SEMESTER (HONOURS SND PASS COURSE)
SESSION- 2021-22

Name of teachers-

1. S.L-Suparna Laobangdisa
2. D.D-Dipankar Das
3. J.K.S-Jakira Sultana Barbhuiya

HONOURS COURSE

FIRST SEMESTER

| PSC-H-C-101-UNDERSTANDING POLITICAL THEORY | | |
|---|--|--------------------|
| Unit | Topics | Lectures by |
| 1 | <ul style="list-style-type: none">▪ Political Theory: Meaning and Functions▪ Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative | S.L |
| 2 | <ul style="list-style-type: none">▪ Approaches to Political Theory: Normative, Historical and Empirical | D.D |
| 3 | <ul style="list-style-type: none">▪ Contemporary Perspectives in Political Theory: Feminist and Postmodern | J.K.S |
| 4 | Political Theory and Practice I <ul style="list-style-type: none">▪ Democracy: The history of the idea▪ Procedural Democracy▪ It's critique | S.L |
| | | D.D |
| | | J.K.S |
| 5 | Political Theory and Practice II <ul style="list-style-type: none">▪ Deliberative Democracy▪ Participation | S.L |
| | | D.D |

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HOD, POLITICAL SCIENCE,
Satya Ranjan College,
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| | | |
|--|------------------|-------|
| | ▪ Representation | J.K.S |
|--|------------------|-------|

PSC-H-C-102- CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

| Unit | Topics | Lectures by |
|------|---|-------------|
| 1 | ▪ Philosophy of the Constitution, the Preamble and Features of the Constitution | J.K.S |
| | ▪ Fundamental Rights and Directive Principles | S.L |
| 2 | ▪ The Executive: President, Prime Minister and Union Council of Ministers | D.D |
| 3 | ▪ The Legislature: Parliament ▪ The Judiciary: Supreme Court | S.L |
| 4 | ▪ Federalism: Centre-State relations, Division of Powers, Emergency Provisions | J.K.S |
| 5 | ▪ Panchayati Raj, Municipalities and Fifth and Sixth Schedules | D.D |

THIRD SEMESTER

PSC-H-301- INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | ▪ Comparative Politics: Nature and Scope ▪ Going beyond Eurocentrism | S.L |
| 2 | Capitalism: meaning and development: globalization | D.D |

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| | | |
|---|---|-------|
| 3 | Socialism: meaning, growth and development | J.K.S |
| 4 | Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism, struggles and process of decolonization | D.D |
| | | S.L |
| | | J.K.S |
| 5 | A comparative study of constitutional developments: Britain, Nigeria, Bangladesh and China | J.K.S |
| | | D.D |
| | | S.L |

PSC-H-302-PERSPECTIVES ON PUBLIC ADMINISTRATION

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Public Administration as a Discipline <ul style="list-style-type: none"> ▪ Meaning, Dimensions and Significance of the Discipline ▪ Public and Private Administration ▪ Evolution of Public Administration | S.L |
| | | J.K.S |
| | | D.D |
| | | |
| 2 | Theoretical Perspectives-Classical Theories <ul style="list-style-type: none"> ▪ Scientific Management Theory(F.W Taylor) ▪ Administrative Management Theory(Gullick, Urwick and Fayol) ▪ Ideal-type Bureaucracy(Max Weber) | J.K.S |
| | | D.D |
| | | S.L |
| 3 | Neo-Classical Theories <ul style="list-style-type: none"> ▪ Human Relations Theory(Elton Mayo) ▪ Rational Decision-making(Herbert Simon) Contemporary Theories <ul style="list-style-type: none"> ▪ Ecological Approach(Fred Riggs) ▪ Innovation and Entrepreneurship(Peter Drucker) | D.D |
| | | S.L |
| | | J.K.S |
| | | |
| 4 | Public Policy <ul style="list-style-type: none"> ▪ Concept, relevance and approaches ▪ Formulation, implementation and evaluation | J.K.S |
| | | S.L |
| | | D.D |
| 5 | Major Approaches in Public Administration <ul style="list-style-type: none"> ▪ New Public Administration ▪ New Public Management ▪ New Public Service Approach ▪ Good Governance ▪ Feminist Perspectives | S.L |
| | | D.D |
| | | J.K.S |
| | | |

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 HOD, POLITICAL SCIENCE,
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PSC-H-303-PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY



| Units | Topics | Lectures by |
|--------------|---|--|
| 1 | Understanding International Relations: Levels of Analysis ▪ History and IR: Emergence of the International State System ▪ Post-Westphalia | S.L D.D |
| 2 | ▪ Classical Realism and Neo-Realism ▪ Liberalism and Neo-Liberalism ▪ Marxist Approaches ▪ Feminist Perspectives | J.K.S D.D S.L J.K.S |
| 3 | ▪ World War I: Causes and Consequences ▪ Significance of the Bolshevik Revolution ▪ Rise of Fascism/Nazism ▪ World War II: Causes and Consequences | D.D J.K.S S.L D.D |
| 4 | ▪ Cold War: Different Phases ▪ Emergence of the Third World ▪ Collapse of the USSR and the End of the Cold War | J.K.S S.L S.L |
| 5 | Post-Cold War Developments and Emergence of other Power Centres | D.D J.K.S |

Suparna Lacobangdasa
 HOH. POLITICAL SCIENCE,
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FIFTH SEMESTER

PSC-H-C-501-CLASSICAL POLITICAL THEORY

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Early Greek Political Thinkers: Socrates, Sophists | J.K.S |
| 2 | Plato-Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism | D.D |
| 3 | Aristotle: Forms, Virtue, Citizenship, Justice, State and Household | S.L |
| 4 | Machiavelli- Virtue, Religion, Republicanism | J.K.S |
| 5 | <ul style="list-style-type: none"> ▪ Hobbes- Human nature, State of Nature, Social Contract, State ▪ Locke- Laws of Nature, Natural Rights, Property | S.L D.D |

PSC-H-C-502-INDIAN POLITICAL THOUGHT-I

| Units | Topics | Lectures by |
|-------|--|--------------|
| 1 | Traditions of Pre-colonial Indian Political Thought <ul style="list-style-type: none"> ▪ Brahmanic and Shramanic ▪ Islamic and Syncretic | S.L J.K.S |
| 2 | Ved Vyasa (Shantiparva): Rajadharma | D.D |
| 3 | <ul style="list-style-type: none"> ▪ Manu:Social Laws ▪ Kautilya: Theory of State | J.K.S |
| 4 | Barani: Political Philosophy | S.L |
| 5 | <ul style="list-style-type: none"> ▪ Abul Fazal: Monarchy ▪ Kabir: Syncretism | D.D |

DSE-H-C-501-INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power | J.K.S |
| 2 | India's Relations with the USA and the USSR/Russia | D.D |

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HOD, POLITICAL SCIENCE,
Satya Ranjan College,
Kakching, Cachar, Assam

| | | |
|---|--|-------|
| 3 | India's Engagement with China | S.L |
| 4 | India in South Asia: Debating Regional Strategies | J.K.S |
| 5 | India's Negotiating Style and Strategies: Trade, Environment and Security Regimes- India in the Contemporary Multipolar World | D.D |
| | | S.L |

DSE-H-C-502-HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Human Rights: Theory and Institutionalization <ul style="list-style-type: none"> ▪ Understanding Human Rights: Three Generation of Rights ▪ Institutionalization: Universal Declaration of Human Rights | S.L |
| | | D.D |
| 2 | Rights in National Constitutions: South Africa and India | J.K.S |
| 3 | Issues <ul style="list-style-type: none"> ▪ Torture: USA and India ▪ Surveillance and Censorship: China and India ▪ Terrorism and Insecurity of Minorities: USA and India | S.L |
| | | D.D |
| | | J.K.S |
| 4 | Structural Violence <ul style="list-style-type: none"> ▪ Caste and Race: South Africa and India ▪ Gender and Violence: India and Pakistan | S.L |
| | | D.D |
| 5 | Adivasis/Aborigines and the Land Question: Australia and India | J.K.S |



Suparna Lenabanglisa
 HOD, POLITICAL SCIENCE,
Satya Ranjan College,
 Kalain, Cachar, Assam



PASS COURSE

FIRST SEMESTER

**DSC: P.Sc Pass 101: INTRODUCTION TO POLITICAL THEORY/
GE: P.Sc Hons 101: INTRODUCTION TO POLITICAL THEORY**

| Units | Topics | Lectures by |
|-------|---|---------------------|
| 1 | Politics, Political Theory: Meaning and Relevance | J.K.S |
| 2 | Concepts I: Democracy, Liberty, Equality, Justice | D.D |
| 3 | Concepts II: Citizenship, Rights, Civil Society and State | S.L |
| 4 | Debates in Political Theory I: <ul style="list-style-type: none">▪ Democracy and economic growth▪ Censorship: Justification and limits | J.K.S D.D S.L |
| 5 | Debates in Political Theory II: <ul style="list-style-type: none">▪ Protective Discrimination; Meaning, Principles of fairness▪ State intervention in the institution of the family | J.K.S D.D S.L |

Suparna Lorbengdisa
HOD, POLITICAL SCIENCE,
Satya Ranjan College,
Kalain, Cachar, Assam



THIRD SEMESTER

DSC: P.Sc Pass 301: COMPARATIVE GOVERNMENT AND POLITICS/

GE: P.Sc Hons 301: COMPARATIVE GOVERNMENT AND POLITICS

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | The nature, scope and methods of comparative political analysis | S.L |
| | | J.K.S |
| 2 | Comparing Regimes: Authoritarian and Democratic | D.D |
| 3 | Classification of political systems: ▪ Parliamentary and Presidential: UK and USA ▪ Federal and Unitary: Switzerland and China | J.K.S |
| | | S.L |
| 4 | Electoral Systems: First past the post, proportional representation, mixed systems Party Systems: one-party, two-party and multi-party systems | D.D |
| | | J.K.S |
| 5 | Contemporary debates on the nature of the state: From state-centric security to human-centric security and the changing nature of nation-state in the context of globalization | S.L |
| | | D.D |

SEC: P.Sc Pass 301: LEGISLATIVE SUPPORT/

SEC: P.Sc Hons 301: LEGISLATIVE SUPPORT

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | Powers and functions of people's representatives at different tiers of governance: Members of Parliament, State Legislative Assemblies | J.K.S |
| 2 | Power and functions of people's representatives at different tiers of governance: functions of rural and urban self-government | D.D |
| 3 | Supporting of legislative process: Law making process, role of the Standing Committee in reviewing a Bill, amendments to a Bill | S.L |

Subarna Lashangdina
 M.Sc, POLITICAL SCIENCE,
 Satya Ranjan College,
 Kaliabari, Cachar, Assam



| | | |
|---|--|-------|
| 4 | Supporting the legislative committees: types of committee and role of committees in reviewing government finances | J.K.S |
| | | S.L |
| 5 | Reading the budget document: overview of Budgetary Process, role of Parliament in reviewing the Union Budget | D.D |
| | | S.L |

FIFTH SEMESTER

DSE: P.Sc Pass 501: THEMES IN COMPARATIVE POLITICAL THEORY

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Distinctive features of Indian and Western political thought | S.L |
| 2 | Western Thought: Thinkers and Themes I ▪ Aristotle on Citizenship ▪ Locke on Rights ▪ Rousseau on Inequality | D.D |
| | | J.K.S |
| | | S.L |
| 3 | Western Thought: Thinkers and Themes II ▪ J.S. Mill on Liberty and Democracy ▪ Marx and Bakunin on State | D.D |
| | | J.K.S |
| 4 | Indian Thought: Thinkers and Themes I ▪ Kautilya on State ▪ Tilak and Gandhi on Swaraj | S.L |
| | | D.D |
| | | J.K.S |
| 5 | Indian Thought: Thinkers and Themes II | J.K.S |

Suparna Basabangdisa
 HOD, POLITICAL SCIENCE,
Satya Ranjan College,
 Kalain, Cachar, Assam



| | | |
|--|--|------|
| | <ul style="list-style-type: none"> ▪ Ambedkar on Lohia on Social Justice ▪ Nehru and Jayaprakash Narayan on Democracy ▪ Pandita Ramabai on Patriarchy | S.L. |
| | | D.D |

SEC: P.Sc Pass 501: DEMOCRATIC AWARENESS AND LEGAL LITERACY

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Outline of the Legal System in India: <ul style="list-style-type: none"> ▪ System of courts/tribunals and their jurisdiction in India-criminal and civil courts, writs jurisdiction, specialized courts such as juvenile courts, Mahila courts | J.K.S |
| 2 | Brief understanding of the Laws applicable in India: <ul style="list-style-type: none"> ▪ Constitution- fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation | D.D |
| 3 | <ul style="list-style-type: none"> ▪ Laws relating to criminal jurisdiction: provision relating to filing an FIR, arrest, bail, juvenile justice | S.L |
| 4 | Laws relating to dowry, sexual harassment and violence against women | J.K.S |
| 5 | <ul style="list-style-type: none"> ▪ Laws relating to consumer right, access to information (RTI) ▪ Laws relating to Cyber Crimes | D.D |
| | | S.L |

GE: P.Sc Pass 501: INTRODUCTION TO POLITICAL THEORY (same as DSC Pass: 101)

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | Politics, Political Theory: Meaning and Relevance | J.K.S |
| 2 | Concepts I: Democracy, Liberty, Equality, Justice | D.D |
| 3 | Concepts II: Citizenship, Rights, Civil Society and State | S.L |
| 4 | Debates in Political Theory I: <ul style="list-style-type: none"> ▪ Democracy and economic growth ▪ Censorship: Justification and limits | J.K.S |
| | | D.D |

Subarna Leishangdisa
 HOD, POLITICAL SCIENCE
 Satya Ranjan College,
 Satya Ranjan College,
 Kolen, Cachar, Assam

| | | |
|---|--|-------|
| | | S.L |
| 5 | Debates in Political Theory II: <ul style="list-style-type: none"> ▪ Protective Discrimination; Meaning, Principles of fairness ▪ State intervention in the institution of the family | J.K.S |
| | | D.D |
| | | S.L |

Copy to:-

1. Suparna Laobangdisa
2. Dipankar Das
3. Jakira Sultana Barbhuiya

Suparna Laobangdisa
 HOD, POLITICAL SCIENCE,
 Satya Ranjan College,
 Kalain, Cacher, Assam





SATYA RANJAN COLLEGE, KALAIN
DEPARTMENT – POLITICAL SCIENCE
COURSE DISTRIBUTION - TDC-CBCS
ODD SEMESTER (HONOURS SND PASS COURSE)
SESSION- 2021-22

Name of teachers-

1. S.L-Suparna Laobangdisa
2. D.D-Dipankar Das
3. J.K.S-Jakira Sultana Barbhuiya

HONOURS COURSE

FIRST SEMESTER

| PSC-H-C-101-UNDERSTANDING POLITICAL THEORY | | |
|---|--|--------------------|
| Unit | Topics | Lectures by |
| 1 | <ul style="list-style-type: none">▪ Political Theory: Meaning and Functions▪ Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative | S.L |
| 2 | <ul style="list-style-type: none">▪ Approaches to Political Theory: Normative, Historical and Empirical | D.D |
| 3 | <ul style="list-style-type: none">▪ Contemporary Perspectives in Political Theory: Feminist and Postmodern | J.K.S |
| 4 | Political Theory and Practice I <ul style="list-style-type: none">▪ Democracy: The history of the idea▪ Procedural Democracy▪ It's critique | S.L |
| | | D.D |
| | | J.K.S |
| 5 | Political Theory and Practice II <ul style="list-style-type: none">▪ Deliberative Democracy▪ Participation | S.L |
| | | D.D |

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HOD, POLITICAL SCIENCE,
Satya Ranjan College,
Kalain, Cachar, Assam



| | | |
|--|------------------|-------|
| | ▪ Representation | J.K.S |
|--|------------------|-------|

PSC-H-C-102- CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

| Unit | Topics | Lectures by |
|------|---|-------------|
| 1 | ▪ Philosophy of the Constitution, the Preamble and Features of the Constitution | J.K.S |
| | ▪ Fundamental Rights and Directive Principles | S.L |
| 2 | ▪ The Executive: President, Prime Minister and Union Council of Ministers | D.D |
| 3 | ▪ The Legislature: Parliament ▪ The Judiciary: Supreme Court | S.L |
| 4 | ▪ Federalism: Centre-State relations, Division of Powers, Emergency Provisions | J.K.S |
| 5 | ▪ Panchayati Raj, Municipalities and Fifth and Sixth Schedules | D.D |

THIRD SEMESTER

PSC-H-301- INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | ▪ Comparative Politics: Nature and Scope ▪ Going beyond Eurocentrism | S.L |
| 2 | Capitalism: meaning and development: globalization | D.D |

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| | | |
|---|---|-------|
| 3 | Socialism: meaning, growth and development | J.K.S |
| 4 | Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism, struggles and process of decolonization | D.D |
| | | S.L |
| | | J.K.S |
| 5 | A comparative study of constitutional developments: Britain, Nigeria, Bangladesh and China | J.K.S |
| | | D.D |
| | | S.L |

PSC-H-302-PERSPECTIVES ON PUBLIC ADMINISTRATION

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Public Administration as a Discipline <ul style="list-style-type: none"> ▪ Meaning, Dimensions and Significance of the Discipline ▪ Public and Private Administration ▪ Evolution of Public Administration | S.L |
| | | J.K.S |
| | | D.D |
| | | |
| 2 | Theoretical Perspectives-Classical Theories <ul style="list-style-type: none"> ▪ Scientific Management Theory(F.W Taylor) ▪ Administrative Management Theory(Gullick, Urwick and Fayol) ▪ Ideal-type Bureaucracy(Max Weber) | J.K.S |
| | | D.D |
| | | S.L |
| 3 | Neo-Classical Theories <ul style="list-style-type: none"> ▪ Human Relations Theory(Elton Mayo) ▪ Rational Decision-making(Herbert Simon) Contemporary Theories <ul style="list-style-type: none"> ▪ Ecological Approach(Fred Riggs) ▪ Innovation and Entrepreneurship(Peter Drucker) | D.D |
| | | S.L |
| | | J.K.S |
| | | |
| 4 | Public Policy <ul style="list-style-type: none"> ▪ Concept, relevance and approaches ▪ Formulation, implementation and evaluation | J.K.S |
| | | S.L |
| | | D.D |
| 5 | Major Approaches in Public Administration <ul style="list-style-type: none"> ▪ New Public Administration ▪ New Public Management ▪ New Public Service Approach ▪ Good Governance ▪ Feminist Perspectives | S.L |
| | | D.D |
| | | J.K.S |
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 HOD, POLITICAL SCIENCE,
 Satya Ranjan College,
 Kalain, Cachar, Assam

PSC-H-303-PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY



| Units | Topics | Lectures by |
|--------------|---|--------------------|
| 1 | Understanding International Relations: Levels of Analysis ▪ History and IR: Emergence of the International State System ▪ Post-Westphalia | S.L |
| | | D.D |
| 2 | ▪ Classical Realism and Neo-Realism ▪ Liberalism and Neo-Liberalism ▪ Marxist Approaches ▪ Feminist Perspectives | J.K.S |
| | | D.D |
| | | S.L |
| | | J.K.S |
| 3 | ▪ World War I: Causes and Consequences ▪ Significance of the Bolshevik Revolution ▪ Rise of Fascism/Nazism ▪ World War II: Causes and Consequences | D.D |
| | | J.K.S |
| | | S.L |
| | | D.D |
| 4 | ▪ Cold War: Different Phases ▪ Emergence of the Third World ▪ Collapse of the USSR and the End of the Cold War | J.K.S |
| | | S.L |
| | | S.L |
| 5 | Post-Cold War Developments and Emergence of other Power Centres | D.D |
| | | J.K.S |

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 HOH. POLITICAL SCIENCE,
Satya Ranjan College,
 Kalan, Cachar, Assam



FIFTH SEMESTER

PSC-H-C-501-CLASSICAL POLITICAL THEORY

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Early Greek Political Thinkers: Socrates, Sophists | J.K.S |
| 2 | Plato-Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism | D.D |
| 3 | Aristotle: Forms, Virtue, Citizenship, Justice, State and Household | S.L |
| 4 | Machiavelli- Virtue, Religion, Republicanism | J.K.S |
| 5 | <ul style="list-style-type: none"> ▪ Hobbes- Human nature, State of Nature, Social Contract, State ▪ Locke- Laws of Nature, Natural Rights, Property | S.L D.D |

PSC-H-C-502-INDIAN POLITICAL THOUGHT-I

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Traditions of Pre-colonial Indian Political Thought <ul style="list-style-type: none"> ▪ Brahmanic and Shramanic ▪ Islamic and Syncretic | S.L |
| | | J.K.S |
| 2 | Ved Vyasa (Shantiparva): Rajadharma | D.D |
| 3 | <ul style="list-style-type: none"> ▪ Manu:Social Laws ▪ Kautilya: Theory of State | J.K.S |
| 4 | Barani: Political Philosophy | S.L |
| 5 | <ul style="list-style-type: none"> ▪ Abul Fazal: Monarchy ▪ Kabir: Syncretism | D.D |

DSE-H-C-501-INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power | J.K.S |
| 2 | India's Relations with the USA and the USSR/Russia | D.D |

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HOD, POLITICAL SCIENCE,
Satya Ranjan College,
Kokrajhar, Assam

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|---|--|-------|
| 3 | India's Engagement with China | S.L |
| 4 | India in South Asia: Debating Regional Strategies | J.K.S |
| 5 | India's Negotiating Style and Strategies: Trade, Environment and Security Regimes- India in the Contemporary Multipolar World | D.D |
| | | S.L |

DSE-H-C-502-HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Human Rights: Theory and Institutionalization <ul style="list-style-type: none"> ▪ Understanding Human Rights: Three Generation of Rights ▪ Institutionalization: Universal Declaration of Human Rights | S.L |
| | | D.D |
| 2 | Rights in National Constitutions: South Africa and India | J.K.S |
| 3 | Issues <ul style="list-style-type: none"> ▪ Torture: USA and India ▪ Surveillance and Censorship: China and India ▪ Terrorism and Insecurity of Minorities: USA and India | S.L |
| | | D.D |
| | | J.K.S |
| 4 | Structural Violence <ul style="list-style-type: none"> ▪ Caste and Race: South Africa and India ▪ Gender and Violence: India and Pakistan | S.L |
| | | D.D |
| 5 | Adivasis/Aborigines and the Land Question: Australia and India | J.K.S |



Suparna Lenabanglisa
 HOD, POLITICAL SCIENCE,
Satya Ranjan College,
 Kalain, Cachar, Assam



PASS COURSE

FIRST SEMESTER

**DSC: P.Sc Pass 101: INTRODUCTION TO POLITICAL THEORY/
GE: P.Sc Hons 101: INTRODUCTION TO POLITICAL THEORY**

| Units | Topics | Lectures by |
|-------|---|---------------------|
| 1 | Politics, Political Theory: Meaning and Relevance | J.K.S |
| 2 | Concepts I: Democracy, Liberty, Equality, Justice | D.D |
| 3 | Concepts II: Citizenship, Rights, Civil Society and State | S.L |
| 4 | Debates in Political Theory I: <ul style="list-style-type: none">▪ Democracy and economic growth▪ Censorship: Justification and limits | J.K.S D.D S.L |
| 5 | Debates in Political Theory II: <ul style="list-style-type: none">▪ Protective Discrimination; Meaning, Principles of fairness▪ State intervention in the institution of the family | J.K.S D.D S.L |

Suparna Lorbengdisa
HOD, POLITICAL SCIENCE,
Satya Ranjan College,
Kalain, Cachar, Assam



THIRD SEMESTER

DSC: P.Sc Pass 301: COMPARATIVE GOVERNMENT AND POLITICS/

GE: P.Sc Hons 301: COMPARATIVE GOVERNMENT AND POLITICS

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | The nature, scope and methods of comparative political analysis | S.L |
| | | J.K.S |
| 2 | Comparing Regimes: Authoritarian and Democratic | D.D |
| 3 | Classification of political systems: ▪ Parliamentary and Presidential: UK and USA ▪ Federal and Unitary: Switzerland and China | J.K.S |
| | | S.L |
| 4 | Electoral Systems: First past the post, proportional representation, mixed systems Party Systems: one-party, two-party and multi-party systems | D.D |
| | | J.K.S |
| 5 | Contemporary debates on the nature of the state: From state-centric security to human-centric security and the changing nature of nation-state in the context of globalization | S.L |
| | | D.D |

SEC: P.Sc Pass 301: LEGISLATIVE SUPPORT/

SEC: P.Sc Hons 301: LEGISLATIVE SUPPORT

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | Powers and functions of people's representatives at different tiers of governance: Members of Parliament, State Legislative Assemblies | J.K.S |
| 2 | Power and functions of people's representatives at different tiers of governance: functions of rural and urban self-government | D.D |
| 3 | Supporting of legislative process: Law making process, role of the Standing Committee in reviewing a Bill, amendments to a Bill | S.L |

Subarna Lashangdina
 M.Sc, POLITICAL SCIENCE,
 Satya Ranjan College,
 Kaliabari, Cachar, Assam



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|---|--|-------|
| 4 | Supporting the legislative committees: types of committee and role of committees in reviewing government finances | J.K.S |
| | | S.L |
| 5 | Reading the budget document: overview of Budgetary Process, role of Parliament in reviewing the Union Budget | D.D |
| | | S.L |

FIFTH SEMESTER

DSE: P.Sc Pass 501: THEMES IN COMPARATIVE POLITICAL THEORY

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Distinctive features of Indian and Western political thought | S.L |
| 2 | Western Thought: Thinkers and Themes I ▪ Aristotle on Citizenship ▪ Locke on Rights ▪ Rousseau on Inequality | D.D |
| | | J.K.S |
| | | S.L |
| 3 | Western Thought: Thinkers and Themes II ▪ J.S. Mill on Liberty and Democracy ▪ Marx and Bakunin on State | D.D |
| | | J.K.S |
| 4 | Indian Thought: Thinkers and Themes I ▪ Kautilya on State ▪ Tilak and Gandhi on Swaraj | S.L |
| | | D.D |
| | | J.K.S |
| 5 | Indian Thought: Thinkers and Themes II | J.K.S |

Suparna Basabangdisa
 HOD, POLITICAL SCIENCE,
Satya Ranjan College,
 Kalain, Cachar, Assam



| | | |
|--|---|------|
| | <ul style="list-style-type: none"> ▪ Ambedkar on Lohia on Social Justice ▪ Nehru and Jayprakash Narayan on Democracy ▪ Pandita Ramabai on Patriarchy | S.L. |
| | | D.D |

SEC: P.Sc Pass 501: DEMOCRATIC AWARENESS AND LEGAL LITERACY

| Units | Topics | Lectures by |
|-------|--|-------------|
| 1 | Outline of the Legal System in India: <ul style="list-style-type: none"> ▪ System of courts/tribunals and their jurisdiction in India-criminal and civil courts, writs jurisdiction, specialized courts such as juvenile courts, Mahila courts | J.K.S |
| 2 | Brief understanding of the Laws applicable in India: <ul style="list-style-type: none"> ▪ Constitution- fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation | D.D |
| 3 | <ul style="list-style-type: none"> ▪ Laws relating to criminal jurisdiction: provision relating to filing an FIR, arrest, bail, juvenile justice | S.L |
| 4 | Laws relating to dowry, sexual harassment and violence against women | J.K.S |
| 5 | <ul style="list-style-type: none"> ▪ Laws relating to consumer right, access to information (RTI) ▪ Laws relating to Cyber Crimes | D.D |
| | | S.L |

GE: P.Sc Pass 501: INTRODUCTION TO POLITICAL THEORY (same as DSC Pass: 101)

| Units | Topics | Lectures by |
|-------|---|-------------|
| 1 | Politics, Political Theory: Meaning and Relevance | J.K.S |
| 2 | Concepts I: Democracy, Liberty, Equality, Justice | D.D |
| 3 | Concepts II: Citizenship, Rights, Civil Society and State | S.L |
| 4 | Debates in Political Theory I: <ul style="list-style-type: none"> ▪ Democracy and economic growth ▪ Censorship: Justification and limits | J.K.S |
| | | D.D |

Subarna Leishangdisa
 HOD, POLITICAL SCIENCE
 Satya Ranjan College,
 Satya Ranjan College,
 Kolen, Cachar, Assam

| | | |
|---|--|-------|
| | | S.L |
| 5 | Debates in Political Theory II: <ul style="list-style-type: none"> ▪ Protective Discrimination; Meaning, Principles of fairness ▪ State intervention in the institution of the family | J.K.S |
| | | D.D |
| | | S.L |

Copy to:-

1. Suparna Laobangdisa
2. Dipankar Das
3. Jakira Sultana Barbhuiya

Suparna Laobangdisa
 HOD, POLITICAL SCIENCE,
 Satya Ranjan College,
 Kalain, Cacher, Assam

